

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

## VALUES, RELIGION, AND CULTURE IN ADOLESCENT DEVELOPMENT

Cultural values and religious beliefs play a substantial role in adolescent development. Developmental scientists have shown increasing interest in how culture and religion are involved in the processes through which adolescents adapt to environments. This volume constitutes a timely and unique addition to the literature on human development from a cultural-contextual perspective. Editors Gisela Trommsdorff and Xinyin Chen present systematic and in-depth discussions of theoretical perspectives, landmark studies, and strategies for further research in the field. The eminent contributors reflect diverse cultural perspectives, transcending the Western emphasis of many previous works. This volume will be attractive to scholars and professionals interested in basic developmental processes, adolescent social psychology, and the sociological and psychological dimensions of religion.

Gisela Trommsdorff is Professor Emeritus for Developmental and Cross-Cultural Psychology at University of Konstanz. She is Research Professor at DIW/GSOEP, Berlin, and President of the German-Japanese Society for Social Sciences. Her main research interests are in intergenerational relations and children's socioemotional development in cultural contexts, including Asia, the United States, and Europe. She has published numerous book chapters and articles in international journals and is coeditor of several books. She has served on several editorial and advisory boards. She is a member of the Academy of Sciences in Erfurt and recipient of the German Federal Cross of Merit, 1st Class.

Xinyin Chen is Professor of Psychology at University of Pennsylvania. He is a Fellow of the American Psychological Association and the Association for Psychological Science and President-elect of the International Society for the Study of Behavioral Development. He is the recipient of a William T. Grant Scholars Award, a Shanghai Eastern Scholars Award, and several other academic awards for his scientific work. His primary research interests are in children's and adolescents' socioemotional functioning from a contextual-developmental perspective. He has published a number of book chapters and articles in major journals such as *Child Development* and *Developmental Psychology*.

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

---

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

## THE JACOBS FOUNDATION SERIES ON ADOLESCENCE

*Series Editors*

Jürgen Baumert

Marta Tienda

The Jacobs Foundation Series on Adolescence presents state-of-the-art research about the myriad factors that contribute to the welfare, social productivity, and social inclusion of current and future generations of young people. Sponsored by the Swiss Jacobs Foundation, the series offers readers cutting-edge applied research about successful youth development, including circumstances that enhance their employability, their respect for and integration with nature and culture, and their future challenges triggered by global economic and technological changes. Contributing authors are internationally known scholars from a variety of disciplines, including developmental and social psychology, clinical psychology, education, economics, communication, sociology, and family studies.

Ann S. Masten, Karmela Liebkind, and Donald J. Hernandez, eds.,

*Realizing the Potential of Immigrant Youth*

Ingrid Schoon and Rainer K. Silbereisen, eds., *Transitions from School to*

*Work: Globalization, Individualization, and Patterns of Diversity*

Alison Clarke-Stewart and Judy Dunn, eds., *Families Count: Effects on*

*Child and Adolescent Development*

Michael Rutter and Marta Tienda, eds., *Ethnicity and Causal Mechanisms*

P. Lindsay Chase-Lansdale, Kathleen Kiernan, and Ruth J. Friedman,

eds., *Human Development across Lives and Generations: The Potential for Change*

Anne-Nelly Perret-Clermont et al., eds., *Joining Society: Social Interaction and Learning in Adolescence and Youth*

Marta Tienda and William Julius Wilson, eds., *Youth in Cities: A Cross-*

*National Perspective*

Roland Vandenberghe and A. Michael Huberman, eds., *Understanding*

*and Preventing Teacher Burnout: A Sourcebook of International Research and Practice*

Ruby Takanishi and David A. Hamburg, eds., *Preparing Adolescents for the*

*Twenty-First Century: Challenges Facing Europe and the United States*

Albert Bandura, ed., *Self-Efficacy in Changing Societies*

Michael Rutter, ed., *Psychosocial Disturbances in Young People: Challenges for Prevention*

Anne C. Petersen and Jeylan T. Mortimer, eds., *Youth Unemployment and Society*

Gisela Trommsdorff and Xinyin Chen, eds., *Values, Religion, and Culture in Adolescent Development*

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

---

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

---

# V ALUES, RELIGION, AND CULTURE IN ADOLESCENT DEVELOPMENT

Edited by

**Gisela Trommsdorff**

*University of Konstanz*

**Xinyin Chen**

*University of Pennsylvania*



**CAMBRIDGE**  
UNIVERSITY PRESS

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town,  
Singapore, São Paulo, Delhi, Mexico City

Cambridge University Press

32 Avenue of the Americas, New York, NY 10013-2473, USA

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9781107014251](http://www.cambridge.org/9781107014251)

© Cambridge University Press 2012

This publication is in copyright. Subject to statutory exception  
and to the provisions of relevant collective licensing agreements,  
no reproduction of any part may take place without the written  
permission of Cambridge University Press.

First published 2012

Printed in the United States of America

*A catalog record for this publication is available from the British Library.*

*Library of Congress Cataloging in Publication data*

Values, religion, and culture in adolescent development / [edited by]  
Gisela Trommsdorff, Xinyin Chen.

p. cm. – (The Jacobs Foundation series on adolescence)

Includes bibliographical references and index.

ISBN 978-1-107-01425-1

1. Adolescent psychology. 2. Values. 3. Religion and culture.

I. Trommsdorff, Gisela. II. Chen, Xinyin.

BF724.V35 2013

155.5'1825–dc23 2012006487

ISBN 978-1-107-01425-1 Hardback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs  
for external or third-party Internet Web sites referred to in this publication and does not  
guarantee that any content on such Web sites is, or will remain, accurate or appropriate.

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

---

*In Memoriam of Professor Fred Rothbaum*

*Professor Fred Rothbaum (1949–2011) was an innovative scholar,  
dedicated researcher, and a kind human being whose legacy will continue  
to guide developmental psychology researchers around the world.*

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

---



Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

## Contents

<i>List of Contributors</i>	page xiii
<i>Preface</i>	xxv
<i>Acknowledgments</i>	xxix

### **Part One Theoretical Perspectives on Values, Religion, and Adolescent Development in Cultural Context**

1 Cultural Perspectives on Values and Religion in Adolescent Development: A Conceptual Overview and Synthesis Gisela Trommsdorff	3
2 Psychological Functions of Religion in Youth – A Historical and Cultural Perspective Hans-Joachim Kornadt	46
3 Cultural Differences in Self-Awareness in Adolescence Pathways to Spiritual Awareness Fred Rothbaum, Yan Z. Wang, and Dov Cohen	66

### **Part Two Universal and Culture-Specific Functions of Adolescent Values and Religion**

4 Values and Religion in Adolescent Development: Cross-National and Comparative Evidence Shalom H. Schwartz	97
5 Religion and Life Satisfaction of Young Persons around the World: Personal Values and Societal Context Michael Harris Bond, Vivian Miu-Chi Lun, and Liman Man Wai Li	123

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

x	Contents
6 Indonesian Muslim Adolescents and the Ecology of Religion Doran C. French, Nancy Eisenberg, Urip Purwono, and Julie A. Sallquist	146
7 Peer Groups as a Crucible of Positive Value Development in a Global World Reed W. Larson, Lene Arnett Jensen, Hyeyoung Kang, Aisha Griffith, and Vikki Rompala	164
8 Civic Development in Relational Perspective Kenneth H. Rubin, Tina Malti, and Kristina McDonald	188
<b>Part Three Impact of Values and Religion on Adolescent Adjustment in Times of Social Change</b>	
9 Marginalized Japanese Youth in Post-industrial Japan: Motivational Patterns, Self-Perceptions, and the Structural Foundations of Shifting Values Vinai Norasakkunkit and Yukiko Uchida	211
10 Adolescent Cultural Values and Adjustment in the Changing Chinese Society Xinyin Chen, Li Wang, and Junsheng Liu	235
11 With God's Help: The Future Orientation of Palestinian Girls in Israel Growing Up Muslim Rachel Seginer and Sami Mahajna	253
12 Religion's Role in the Development of Girls' Occupational Aspirations Lisa D. Pearce and Jessica Halliday Hardie	271
13 First Romantic Relationships of Adolescents from Different Religious Groups in Israel and Germany Bernhard Nauck and Anja Steinbach	290
<b>Part Four Socialization Processes of Values and Religion in Adolescent Development</b>	
14 Attachment and Religious Development in Adolescence: The Implications of Culture Pehr Granqvist	315
15 Cross-Cultural Perspectives on Adolescents' Religiosity and Family Orientation Boris Mayer and Gisela Trommsdorff	341

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

<b>Contents</b>	<b>xi</b>
<b>16 Religion and the Intergenerational Continuity of Values</b>	<b>370</b>
Ariel Knafo, Ella Daniel, Sigal Gabay, Ran Zilber, and Rivka Shir	
<b>17 Adolescents' Social Development and the Role of Religion: Coherence at the Detriment of Openness</b>	<b>391</b>
Vassilis Saroglou	
<b>18 Hindu Religious Values and Their Influence on Youths in India</b>	<b>424</b>
Ramesh Chandra Mishra	
<i>Index</i>	<b>443</b>

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

---

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

## Contributors

**Michael Harris Bond**, Hong Kong Polytechnic University, China

Michael Harris Bond was born in Canada and educated at the University of Toronto. He received his PhD from Stanford University and postdoctoral at Michigan State University. Bond worked in Japan for three years at Kwansai Gakuin University, developing his skills in doing cross-cultural psychology. Thereafter, he was employed by the Chinese University of Hong Kong, remaining there and practicing social psychology for 35 years, trying to figure out the psychology of the Chinese people. Michael is currently chair professor of psychology in the Department of Applied Social Sciences, Hong Kong Polytechnic University, and looks forward to further intellectual adventures.

**Xinyin Chen**, University of Pennsylvania, United States

Xinyin Chen is professor of psychology at University of Pennsylvania. He is a Fellow of the American Psychological Association and the Association for Psychological Science and president-elect of the International Society for the Study of Behavioral Development. He is the recipient of a William T. Grant Scholars Award, a Shanghai Eastern Scholars Award, and several other academic awards for his scientific work. His primary research interests are in children's and adolescents' socioemotional functioning from a contextual-developmental perspective. He has published a number of book chapters and articles in major journals such as *Child Development* and *Developmental Psychology*.

**Dov Cohen**, University of Illinois, United States

Dov Cohen has been on faculty at University of Waterloo (Canada) and University of Illinois, where he is currently a professor of psychology. He is

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

xiv

Contributors

the coauthor of *Culture of Honor* and coeditor of the *Handbook of Cultural Psychology* and *Culture and Social Behavior*.

**Ella Daniel**, University of Toronto, Canada

Ella Daniel is currently a postdoctoral Fellow in the Psychology Department at the University of Toronto. Her research focuses on understanding the development of values and identity in adolescence, using approaches from developmental, social, and cross-cultural psychology. Her doctoral dissertation at the Hebrew University of Jerusalem focused on the contextualization of values in relation to developmental stage and migration. She holds a BA in psychology from Ben Gurion University of the Negev, Israel, and an MA in social psychology from the Hebrew University of Jerusalem.

**Nancy Eisenberg**, Arizona State University, United States

Nancy Eisenberg is regents' professor at Arizona State University. She has published numerous books, chapters, and articles on socioemotional and moral development and is the editor of volume 3 of the *Handbook of Child Psychology*. She is currently the founding editor of the new Society for Research in Child Development journal, *Child Development Perspectives*, and is past editor of *Psychological Bulletin*. She is the 2007 recipient of the Ernest R. Hilgard Award for a Career Contribution to General Psychology, Division 1, American Psychological Association; the 2008 recipient of the International Society for the Study of Behavioral Development Distinguished Scientific Contribution Award; the 2009 recipient of the G. Stanley Hall Award Recipient Award for Distinguished Contribution to Developmental Psychology, Division 7, American Psychological Association; and the 2011 William James Fellow Career Contribution Award from the Association for Psychological Science.

**Doran C. French**, Purdue University, United States

Doran C. French is professor and department head of the Department of Human Development and Family Studies at Purdue University. He has published articles and chapters on various aspects of child and adolescent peer relationships, including social status, aggression, friendship, and school adjustment. His work on cultural psychology has included research in Indonesia, China, and South Korea. He has recently focused on understanding Islam and the social competence and adjustment of Indonesian adolescents.

**Sigal Gabay**, Tel Aviv University, Israel

Sigal Gabay is currently an MA student on the clinical psychology track, Psychology Department, Tel Aviv University, Israel. She holds a BA in psychology from the Hebrew University of Jerusalem.

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

## Contributors

xv

### **Pehr Granqvist**, Stockholm University, Sweden

Pehr Granqvist got his PhD from Uppsala University in 2002. He is currently associate professor in psychology and head of the PhD program in the Psychology Department, Stockholm University. His research has applied attachment theory to religion over the lifespan, including adolescent studies. He is the recipient of two international awards for this research, from the American Psychological Association and the International Association for the Psychology of Religion.

### **Aisha Griffith**, University of Illinois, United States

Aisha Griffith is a doctoral student at University of Illinois, Urbana-Champaign. Her research interests include youth programs for adolescents and the adults who work at these programs.

### **Jessica Halliday Hardie**, Pennsylvania State University, United States

Jessica Halliday Hardie is a NICHD postdoctoral Fellow in Family Demography and Individual Development at Pennsylvania State University. She is interested in how economic and social resources shape pathways through the transition to adulthood, and how this differs by social class, race/ethnicity, and gender. She employs a mixed-methods strategy in order to speak to both the social processes fueling inequality and the size of the population affected.

### **Lene Arnett Jensen**, Clark University, United States

Lene Arnett Jensen is associate professor of psychology and director of the Developmental Psychology Program at Clark University. Dr. Jensen's research addresses cultural identity development in the contexts of migration and global change, immigrants' civic engagement, and how moral reasoning and behavior are culturally and developmentally situated. Her publications include *Immigrant Civic Engagement: New Translations* (2008, with C. A. Flanagan) and *Bridging Cultural and Developmental Psychology: New Syntheses for Theory, Research and Policy* (2012). Dr. Jensen is editor-in-chief of *New Directions for Child and Adolescent Development* (with Reed Larson), on the editorial board of *Monographs of the Society for Research in Child Development*, and the conference chair of the 2012 Biennial Conference of the Society for Research on Adolescence.

### **Hyeyoung Kang**, Binghamton University, United States

Hyeyoung Kang is an assistant professor of human development at Binghamton University, State University of New York. Her research interests include youth development in diverse contexts, immigrant families and youth, and parent-adolescent relationships.

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

xvi

Contributors

**Ariel Knafo**, Hebrew University of Jerusalem, Israel

Ariel Knafo is associate professor of psychology at the Hebrew University of Jerusalem. His research focuses on understanding social development using approaches from developmental, social, and cross-cultural psychology, as well as behavior genetics. His current projects involve understanding how value priorities in adolescence develop and the genetic and environmental contributions to prosociality. He earned his PhD in psychology at the Hebrew University of Jerusalem before postdoctoral fellowships in educational psychology at Ben Gurion University and in behavior genetics at the Institute of Psychiatry, King's College London.

**Hans-Joachim Kornadt**, University of the Saarland, Germany

Hans-Joachim Kornadt is professor emeritus of educational psychology at the University of the Saarland, Saarbrücken, Germany. He conducted research in Africa and East and South-East Asia and holds several guest professorships in Japan and Indonesia. He was a member of the German National Science Advisory Council, president of the German Psychological Association, and president of the Japanese-German Society for Social Sciences. His research interests include pro- and antisocial motives and socialization in a cross-cultural perspective, and psychological aspects of changes in university and higher education. He has numerous publications about socialization and personality development in different cultures, aggression, and education.

**Reed W. Larson**, University of Illinois, United States

Reed W. Larson is a professor in the Departments of Human and Community Development, Psychology, and Educational Psychology at the University of Illinois at Urbana-Champaign. His research focuses on the daily developmental experience of adolescents, particularly in the context of youth development programs and families. He is the author of *Divergent Realities: The Emotional Lives of Mothers, Fathers, and Adolescents* (with Maryse Richards) and *Being Adolescent: Conflict and Growth in the Teenage Years* (with Mihaly Csikszentmihalyi). He was recently the chair of the Study Group on Adolescence in the 21st Century, is the editor-in-chief of *New Directions for Child and Adolescent Development* (with Lene Jensen), and was recently the president of the Society for Research on Adolescence.

**Liman Man Wai Li**, University of Alberta, Canada

Liman Man Wai Li was born in Hong Kong and received her master's degree at the Chinese University. She is now a graduate student in the Psychology Department at the University of Alberta, interested in examining how



Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

## Contributors

xvii

cultural/environmental factors interact with individuals' characteristics in predicting individuals' psychological and behavior tendencies.

**Junsheng Liu**, Shanghai Normal University, China

Junsheng Liu is an associate professor in the Department of Psychology at Shanghai Normal University. He was a visiting scholar at the University of Western Ontario, Canada, and the University of Pennsylvania in 2010 and 2011. Dr. Liu has received a Pujiang Scholars Award, a Chenguang Scholars Award, and several other academic awards. His research focuses on children's and adolescents' social development. He is particularly interested in children's experiences within the peer group. He has conducted several longitudinal projects in China with his international colleagues.

**Vivian Miu-Chi Lun**, Lingnan University, China

Vivian Miu-Chi Lun was born in Hong Kong and received her education there up to earning her MPhil at the Chinese University. She then undertook her PhD study at the Victoria University of Wellington in New Zealand, where she had much intercultural experience and started thinking of herself as a global citizen. After finishing her PhD, she worked as a part-time lecturer and then later a postdoctoral researcher at the City University of Hong Kong. She is currently working as an assistant professor in the Department of Sociology and Social Policy, Lingnan University, with a goal of exploring further in psychological research.

**Sami Mahajna**, Beit Berl College, Israel

Sami Mahajna received his PhD in Education and Human Development from the University of Haifa, Israel, in 2007. His dissertation (supervised by Prof. Rachel Seginer) examined the meaning of future orientation for Arab girls in Israel. With a grant he recently received from the Jacobs Foundation, Dr. Mahajna continues his research on adolescent future orientation and examines the developmental aspects of future orientation among Arab girls and boys in Israel. At present he is the chairperson of the Early Childhood program at the Academic Arab Institute for Teacher Education, Beit Berl College, Israel.

**Tina Malti**, University of Toronto, Canada

Tina Malti, PhD (2003, Developmental Psychology, Max Planck Institute for Human Development and Free University Berlin), is an assistant professor in the Department of Psychology at the University of Toronto. Her research interests are children's and adolescents' moral and social-emotional development, mental health, and developmental intervention to promote social responsibility and well-being.

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

xviii

Contributors

**Boris Mayer**, University of Konstanz, Germany

Boris Mayer grew up in southern Germany and received his education in psychology at the University of Konstanz. During his doctoral studies he taught developmental psychology at the same university. His long-standing interest in culture and human development deepened during a research internship in South Korea when he was confronted with a completely different social reality and language. Currently he is a postdoctoral researcher and lecturer of cross-cultural psychology and psychological research methods at the University of Konstanz. His research interests are in adolescent development across cultures as well as in cultural change and globalization. He coedited the book *Psychologie – Kultur – Gesellschaft [Psychology – Culture – Society]* and has coauthored several empirical journal articles, published in, among others, the *Journal of Cross-Cultural Psychology*.

**Kristina McDonald**, University of Alabama, United States

Kristina McDonald received her PhD in developmental psychology from Duke University. She is a research associate at the University of Alabama. Her research interests include peer relationships and social-cognitive processes underlying problematic social behaviors, like aggression.

**Ramesh Chandra Mishra**, Banaras Hindu University, India

Ramesh Chandra Mishra is professor of psychology at Banaras Hindu University. A D.Phil. from Allahabad University, he has been postdoctoral research Fellow, Shastri research Fellow, and visiting professor at Queen's University, Canada. He has also been a Fellow-in-residence of the Netherlands Institute for Advanced Study in the Humanities and Social Sciences (NIAS), the Netherlands, and a visiting professor at the University of Geneva and Jean Piaget Archives, Switzerland. His principal interest is in cultural influence on human development, and he has contributed numerous research papers and chapters to professional journals and books, both in India and abroad, in the fields of cognition, acculturation, schooling, and cross-cultural studies. He is the coauthor of *Ecology, Acculturation and Psychological Adaptation: A Study of Adivasis in Bihar* (with J. W. Berry and D. Sinha) and *Eco-Cultural Pathways to Geocentric Language and Cognition* (with P. Dasen) and coeditor (with J. W. Berry and R. C. Tripathi) of *Psychology in Human and Social Development: Lessons from Diverse Cultures*.

**Bernhard Nauck**, Chemnitz University of Technology, Germany

Bernhard Nauck has been the founding chair of sociology at the Chemnitz University of Technology, Germany, since 1992. He received a PhD in 1977 (University of Cologne) and Habilitation in 1983 and 1987 (University of

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)**Contributors**

xix

Bonn and Augsburg). He has been president of the sections for Sociology of Family and Youth and for Migration and Ethnic Minorities in the German Sociological Association and of the Committee on Family Research (RC06) in the International Sociological Association. He is currently the president of the executive committee of GESIS, the German Social Science Infrastructure Services, and P.I. and speaker of PAIRFAM, the German Family Panel. His research interests include family, lifespan, intergenerational relationships, demography, migration, and interethnic relations with an emphasis on cross-cultural comparisons.

**Vinai Norasakkunkit**, Minnesota State University, United States

Vinai Norasakkunkit received his PhD from University of Massachusetts, Boston, and is associate professor of psychology at Minnesota State University, Mankato. His research interests are in the intersection of cultural psychology and clinical psychology, as well as the psychological consequences of globalization.

**Lisa D. Pearce**, University of North Carolina at Chapel Hill, United States

Lisa D. Pearce is associate professor of sociology and Carolina population center research Fellow at the University of North Carolina at Chapel Hill. Her research focuses on religion's influence on well-being and family attitudes and behavior in adolescence and young adulthood. She studies these processes in the United States and Nepal using both quantitative and qualitative data. Pearce recently published the book *A Faith of Their Own: Stability and Change in the Religiosity of American Adolescents* with Melinda Lundquist Denton (2011).

**Urip Purwono**, Universitas Padjadjaran, Indonesia

Urip Purwono received his Drs. in Psychology (Clinical) from Universitas Padjadjaran, Bandung, Indonesia; MS (Education) from Indiana University, Bloomington, Indiana; and MSc and PhD in psychology from the University of Massachusetts at Amherst. His methodological research interests include test theory, test construction, test adaptation, and structural equation modeling. His research also focuses on youth's achievement, values, and religiosity as they are related to the individual's well-being. In addition, he develops educational tests that are widely used in Indonesia.

**Vikki Rompala**, La Rabida Children's Hospital, Chicago, United States

Vikki Rompala is a licensed clinical social worker. Her clinical, research, and policy experience in child welfare, youth development, and school-based outpatient clinics, hospitals, and in-home services has provides a wider perspective of the overlaps among systems and provides a voice for families and children who are often disenfranchised within these systems.

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

xx

Contributors

**Fred Rothbaum**, Tufts University, United States

Fred Rothbaum was professor and director of graduate studies in the Eliot-Pearson Department of Child Development at Tufts University. He published widely on socialization and cultural processes as they relate to children's perceived control, behavior problems, attachment, and emotion regulation. Dr. Rothbaum also cofounded the Child and Family WebGuide, a Web portal providing research to parents, professionals, and students.

**Kenneth H. Rubin**, University of Maryland, United States

Kenneth H. Rubin is professor of human development and director of the Center for Children, Relationships, and Culture at the University of Maryland. He received his BA from McGill University (1968) and his MS (1969) and PhD (1971) from the Pennsylvania State University. Ken Rubin is a Fellow of the Canadian and American Psychological Associations and the Association of Psychological Science. In 2008, Rubin received the International Society for the Study of Behavioral Development Award for Distinguished Contributions to the International Advancement of Research and Theory in Behavioral Development, and in 2010 he was awarded the Mentoring Award in Developmental Psychology by the American Psychological Association. He has twice served as associate editor of *Child Development* (1981–1984; 1998–2002) and is currently on several editorial boards. Rubin was president of the International Society for the Study of Behavioral Development from 1998 to 2002; he is currently a member of the Governing Council of the Society for Research in Child Development. During his career, Rubin has published twenty books – including *The Friendship Factor*, which won the Gold Award, National Parenting Publications Awards – and more than 300 peer-reviewed chapters and journal manuscripts on such topics as social competence, social cognition, play, aggression, social withdrawal/behavioral inhibition/shyness, parenting, and children's peer and family relationships. More recently, as director of the International Consortium on the Study of Children, Relationships, and Culture (research sites include Argentina, Australia, Brazil, Canada, China, India, Italy, Korea, Oman, Portugal, and the United States), he and his colleagues have been studying the aforementioned topics from cultural and cross-cultural perspectives. Rubin is currently principal investigator on a project funded by the National Institute of Mental Health entitled “A Multi-Method Early Intervention Program for Socially Reticient, Inhibited Preschoolers” and Co-Principal Investigator on a project funded by the National Institute of Child Health and Human Development entitled “Social Outcomes in Pediatric Traumatic Brain Injury.”

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

## Contributors

xxi

**Julie A. Sallquist**, Arizona State University, United States

Julie A. Sallquist graduated with her PhD in psychology in the area of developmental psychology from Arizona State University in 2009 and is an assistant research professor in the School of Social and Family Dynamics at Arizona State University. Dr. Sallquist's research interests include the socioemotional and cognitive development of young children, the socialization of emotion, and children's peer interactions, with an emphasis on positive affect and adjustment. She also has an interest in cross-cultural research and has been involved in research studies examining Indonesian adolescents' and Ugandan children's socioemotional functioning.

**Vassilis Saroglou**, University of Louvain, Belgium

Vassilis Saroglou holds a PhD in psychology (University of Louvain) and has studied psychology (MA), religious sciences (MA), and philosophy (BS). He is a professor in the Department of Psychology at the University of Louvain (Belgium) and has been a Fulbright scholar at William and Mary (Virginia), adjunct professor at Arizona State University, and visiting professor at the University of Lille (France). His research has covered many issues in personality, social, cultural, and developmental psychology of religion and led to more than 80 scientific publications. For his research, he received the Early Career Award of the American Psychological Association–Division 36 and the Quinquennial Godin Prize of the International Association for the Psychology of Religion. He currently serves on the editorial boards of the major journals of the field, as an associate editor of the *International Journal for the Psychology of Religion*, and as president of the International Association for the Psychology of Religion.

**Shalom H. Schwartz**, Hebrew University of Jerusalem, Israel

Shalom H. Schwartz is emeritus professor of psychology at the Hebrew University and scientific supervisor at the International Laboratory of Socio-Cultural Research at the Higher School of Economics, Moscow. He has also taught at the Universities of Wisconsin and Princeton. He is a past president of the International Association for Cross-Cultural Psychology and a Fellow of the American Psychological Association. His individual and culture level value theories have been used in research in more than 75 countries. His current research applies his value theories in the fields of politics, religion, and ethnicity.

**Rachel Seginer**, University of Haifa, Israel

Rachel Seginer is professor emerita of human development and education in the Faculty of Education, University of Haifa, Israel. Her research and

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

xxii

Contributors

teaching in developmental psychology has focused on adolescent development in cultural settings examining relationships with parents, siblings, and peers, parents' educational involvement, and future orientation. Her book *Future Orientation: Developmental and Ecological Perspectives* (2009), reviews her work on future orientation, its antecedents and outcomes and integrates research carried out since the 1930s on future orientation and interfacing approaches across the lifespan and divergent cultural settings.

**Rivka Shir**, Hebrew University of Jerusalem, Israel

Rivka Shir is currently a BA student in psychology in the psychology department, at the Hebrew University of Jerusalem. Her research interests focus on the development of altruism in decision making and on the role of religion with regard to values.

**Anja Steinbach**, University of Duisburg-Essen, Germany

Anja Steinbach is professor of sociology at the University of Duisburg-Essen; she received her PhD in 2003 and Habilitation in 2010 (Chemnitz University of Technology). She has been lecturer, senior researcher, and manager of PAIRFAM, the German Family Panel, at Chemnitz University of Technology. She currently serves as president of the section for Sociology of Family in the German Sociological Association. Her research focus is on step-families, division of household labor, intergenerational relationships, and migrant families.

**Gisela Trommsdorff**, University of Konstanz, Germany

Gisela Trommsdorff is professor emeritus for developmental and cross-cultural psychology at the University of Konstanz. She is research professor at DIW/GSOEP, Berlin, and president of the German-Japanese Society for Social Sciences. Her main research interests are in intergenerational relations and children's socioemotional development in cultural contexts, including Asia, the United States, and Europe. She has published numerous book chapters and articles in international journals and is coeditor of several books. She has served on several editorial and advisory boards. She is member of the Academy of Sciences in Erfurt and recipient of the German Federal Cross of Merit, 1st Class.

**Yukiko Uchida**, Kyoto University, Japan

Yukiko Uchida received her PhD from Kyoto University in 2003. She is associate professor in the Kokoro Research Center, Kyoto University. She has investigated how culture shapes emotional experiences and social relationships, as well as happiness and subjective well-being across cultures.

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

## Contributors

xxiii

### **Li Wang**, Peking University, China

Li Wang is an associate professor in the Psychology Department, Peking University. Her research focuses on children's social emotion and emotion regulation and their role in social, school, and psychological adjustment from a contextual-developmental perspective. She has conducted, in collaboration with her international colleagues, a series of longitudinal projects on Chinese and Western children's social emotion development. She is also interested in how schools, families, and peers influence the development of social functioning in early childhood. She has published in many journals such as *Child Development*, *International Journal of Behavioral Development*, and *Pediatrics*.

### **Yan Z. Wang**, Endicott College, United States

Yan Z. Wang is assistant professor at Endicott College. Dr. Wang has published on methodological issues in cultural studies, dinnertime family interactions, and immigrant parenting.

### **Ran Zilber**, Tel Aviv University, Israel

Ran Zilber is currently an MA student on the clinical psychology track, Psychology Department, Tel Aviv University. He holds a BA in psychology from the Hebrew University of Jerusalem.

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

---



Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

## Preface

The focus of this volume is the development of adolescents' values and religiosity in cultural context. Values are a major motivational and normative basis for the development of individual identity, belief systems, and behaviors. Moreover, values serve to guide social processes in interpersonal interactions. Similarly, religious beliefs and practices play a significant role in adolescent social behaviors, relationships, and adjustment. Adolescents' values and religiosity are typically related to cultural norms and models. Cultural factors affect what specific values and religious beliefs are endorsed by adolescents in the society and how value and religious systems direct their beliefs, decision making, and actions during their development.

However, research on adolescents' values and religiosity has unfortunately been conducted primarily in Western societies, and the role of the cultural context has received relatively little attention in both theoretical and empirical approaches. As a result, our understanding of adolescents' values and religious functioning has been largely limited to Western, particularly North American, cultures.

Over the past few decades, interest in the role of culture in value and religious development in adolescence has burgeoned and has expanded exponentially in many regions of the world, particularly Asia, Europe, the Middle East, and South America. A number of research programs have developed in different cultural contexts; the findings so far are inconsistent. In this volume, we intend to address the questions of whether and how adolescent values and religious beliefs and behaviors may vary in their prevalence, interpretations, causes, and consequences across cultures. For example, across cultures, adolescents may differ in their perceived importance of values such as personal achievement and group well-being. There

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

xxvi

Preface

are also substantial cultural variations in religious orientation, beliefs, practices, and involvement. Relatedly, cultural values guide the interpretation of specific values, religious beliefs, and behaviors and thus impart psychological “meanings” related to a worldview. Consequently, the developmental processes and patterns of values and religion may differ from one culture to another.

In preparation for this volume, the editors organized an international and interdisciplinary conference in 2010 at the Marbach Castle, supported by the Jacobs Foundation. At the conference, 25 scholars from Europe, the United States, Israel, Canada, China, Palestine, Japan, Indonesia, and India presented their studies and, together with 10 junior researchers, discussed issues related to values and religion in youth development. The conference cut across several areas of psychology, sociology, and religious studies. This book is largely a product of the conference, although the chapters in the book do not simply summarize the conference presentations and discussions. The book builds on intensive discussions and further research following the conference. The authors of each chapter attempt to provide a novel and broad perspective on culture, values, and religion in youth development, and to integrate theoretical approaches and empirical findings on a particular topic.

The chapters in this volume are concerned with various issues in the field, such as the impact of social changes and cultural conditions on values and religious orientations and practices, culturally prescribed socialization processes in value and religious development, the cultural interpretations of adolescents’ religious experience and expression, and adaptive and maladaptive values and religious activities from a cultural perspective. The authors have incorporated into their discussions findings from research programs that have used multiple methodologies, including both qualitative (e.g., interviewing) and quantitative (e.g., large-scale surveys, standardized questionnaires) approaches, and adolescents in cultures from East to West and from South to North (Asia, the Middle East, Eastern Europe, and ethnic groups in the United States, and Western and Eastern Europe). The authors also pay attention to various religious and nonreligious groups (e.g., Christian, Jewish, Muslim, Buddhist, and Hindu for religious groups).

This volume consists of 18 chapters in 4 parts. It is unique in that it focuses on social and cultural contexts, includes perspectives from multidisciplinary backgrounds, and presents recent research findings based on diverse methodologies. Most chapters are organized according to theoretical issues with an in-depth discussion of related empirical findings concerning basic developmental processes, culture, social values, and religion. The volume is

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)**Preface****xxvii**

of interest not only to social and behavioral scientists who study adolescent development, but also to sociologists, economists, and political scientists. This volume is also useful to educators and practitioners (e.g., counseling and clinical psychologists, social workers) who provide services to youth, particularly with diverse cultural backgrounds.

To conclude, values and religion as part of cultural context obviously play a substantial role in adolescent development. As most societies in today's world are undergoing rapid changes, how values, religious beliefs, and culture affect social competence, attitudes, and behaviors of adolescents in their adaptation to the new environment is an important issue for developmental scientists. Our goal in putting together this volume is to provide a forum for systematic and in-depth discussions of theoretical perspectives, research findings, existing problems in the research, and strategies to solve the problems in this area. We hope these discussions will be conducive to a better understanding of adolescent development in a changing context and further exploration of the involvement of contextual factors in development in the future.

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

---

Cambridge University Press

978-1-107-01425-1 - Values, Religion, and Culture in Adolescent Development

Edited by Gisela Trommsdorff and Xinyin Chen

Frontmatter

[More information](#)

---

## Acknowledgments

This volume could not be produced without the substantial contribution of the authors and the support of many individuals. Therefore, we are indebted to all who contributed to this book.

We are particularly grateful to Simon Sommer, who was responsible for coordinating the conference. He always provided helpful advice in solving problems in the preparation and organization of the conference. The editors also owe special thanks to the Advisory Board of the Jacobs Foundation for their trust and support.

The volume also benefited from other participants in the conference who did not author a chapter in this volume but who contributed to the discussion at the conference. We want to express our gratitude to Jeanette Ziehm for her careful secretarial support, her continuous highly responsible assistance throughout all the stages of the production of this volume, and her patience and efficiency in managing unexpected work loads. Finally, we want to thank Holly Bunje for her language editing of three contributions, and the staff of Cambridge University Press for their work in producing this volume.