

# Studien zur Ethik in Ostmitteleuropa

Band 14

Dariusz Aleksandrowicz  
(ed./Hrsg./red.)

Religion, Ethics  
and Public Education

Religion, Ethik  
und öffentliche Bildung

Religia, etyka  
i edukacja publiczna



PETER LANG

Internationaler Verlag der Wissenschaften

## Introduction

The contributions to this volume date back to papers presented during the international conference “Religion and Public Education”, held at the University of Opole on 15th-16th October 2009. The languages of presentation were Polish, German and English, and the corresponding linguistic diversity is reflected by the texts submitted to the book. The Polish-speaking papers are completed by German and English, and the remaining papers by either German or English abstracts.

The problems referred to in the title of the volume could in principle fall within the area of interest of diverse disciplines, such as sociology, anthropology, educational theory etc. The papers collected here are associated with philosophy. Their more fine-grained (sub)disciplinary allocation owes to the particular perspective in which the corresponding problems are dealt with. The first group of papers refers to the history of ideas (especially with respect to the concepts of education). The focal point of the next bloc is theory of knowledge, especially with respect to the relationship between the religious and the scientific view of the world. The papers included in the third part are concerned with the social context, i. e. with social conditions and implications, of the respective correlations of religion, public education and ethics. The appropriate disciplinary name for them is “social philosophy”, which to a great extend is also represented by the case studies the last part of the volume consists of.

The conference, to which the book owes its origin, was a cooperative project of the University of Opole, the European University Viadrina and the Lower Silesian High School. The conference would not come about without the organizational efforts of Prof. Iwona Alechnowicz from the University of Opole, to whom both the authors and the editors of the book are therefore distinctly indebted. We also give our thanks to Prof. Dorota Gołębnik, the vice-rector of the Lower Silesian High School, for her amenability in dealing with the questions of financing the publication of this book. We are also obliged to Alexandra Walentowicz and Dr. Jan Radler from the European University Viadrina for their assistance in editing the texts, and especially for their critical remarks on the content-related aspects of the submitted papers.

Dariusz Aleksandrowicz, Michał Czapara