



# Cambridge English

# Complete IELTS

**Bands 6.5–7.5**

**Teacher's Book**

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with David Jay**

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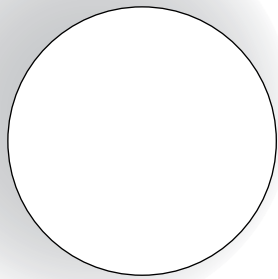
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# Introduction

## Who *Complete IELTS* is for

*Complete IELTS* is an enjoyable and motivating topic-based course designed to give thorough preparation for the IELTS test. It offers:

- comprehensive analysis and practice of the **task types** used in IELTS Reading, Listening, Speaking and Writing papers
- a step-by-step approach to **writing tasks** using models as guidance and sample answers
- a systematic approach to **speaking tasks** with model answers and a focus on pronunciation
- stimulating authentic reading texts that provide training in the skills and strategies needed to deal with exam **reading tasks**
- listening activities that provide training in the skills and strategies needed to deal with exam **listening tasks**
- coverage of major **grammar** and **vocabulary** areas which are known to be essential for success in IELTS. These are supported by work on correcting common mistakes as revealed in the Cambridge Learner Corpus
- motivating **pair work** and **group work** exercises.

## What the Student's Book contains


- **Eight topic-based units of ten pages** each covering topic areas frequently encountered in IELTS.
- Each unit covers tasks from each of the four papers in the exam, so all units contain work on **Listening, Reading, Writing** and **Speaking**. The units also cover **essential IELTS-related grammar and vocabulary**.
- Each exam task type is integrated into a range of classroom activities designed to equip students with the **strategies and approaches** needed to deal with the demands of IELTS.
- Practice for each part of the test is accompanied by **detailed information and advice** about what the task involves and how best to approach it.
- **Eight unit reviews** that provide additional exercises on the grammar and vocabulary encountered in each unit.

- **Writing** and **Speaking reference sections** containing detailed advice to students on how to approach writing and speaking tasks in the exam, complete with exercises and model answers.
- A **Language reference section** giving clear and detailed explanations of the grammar covered in each unit.
- A **full IELTS Practice test**.
- A **CD-ROM intended for self-study** which provides further exercises to prepare students for IELTS.

## The Cambridge Learner Corpus (CLC)

The Cambridge Learner Corpus (CLC) is a large collection of exam scripts written by students taking Cambridge ESOL English exams around the world. It contains over 220,000 scripts and is growing all the time. It forms part of the Cambridge International Corpus (CIC) and it has been built up by Cambridge University Press and Cambridge ESOL. The CLC contains scripts from:

- 200,000 students
- 170 different first languages
- 200 different countries.

Exercises in the Student's Book which are based on the CLC are indicated by this icon .

## What the Workbook contains

- **Eight units designed for homework and self-study.** Each unit contains full exam practice of **IELTS Reading** and **Listening tasks**.
- **IELTS Writing tasks** with model answers.
- Further practice of the **grammar** and **vocabulary** taught in the Student's Book.
- An **audio CD** containing all the listening material for the Workbook.

## What the Teacher's Book contains

- **Detailed notes** for the eight units in the Student's Book which:
  - state the **objectives** of each unit

- give **step-by-step advice** on how to treat each part of each Student's Book unit
- give **supporting information** to teachers and students about IELTS tasks
- offer suggestions for **alternative treatments** of the materials in the Student's Book
- offer a wide range of ideas for **extension activities** to follow up Student's Book activities
- contain **comprehensive answer keys** for each activity and exercise, including suggested answers where appropriate.
- **Eight photocopiable activities**, one for each unit, designed to provide enjoyable recycling of work done in the Student's Book unit, but without a specific exam focus. All photocopiable activities are accompanied by teacher's notes outlining:
  - the objectives of the activity
  - a suggested procedure for handling the activity in the classroom.
- **Eight photocopiable Word lists** containing lexical items encountered in the Student's Book units or recording scripts.  
 We suggest that the best time to use these lists is towards the end of the unit, perhaps before doing the Speaking or Writing sections. Students may use these lists for self-study and reinforcement of lexis encountered in the unit. Here are some suggestions as to how students can use them which you can discuss with them.
  - Students should use the page reference given to find the items in the unit and study how the words/phrases are used in context.
  - They can use a learner's dictionary (such as the *CALD*) to compare the dictionary definitions with the definitions given in the Word list. In many cases, the definitions will coincide, but they will be able to study further examples in the dictionary.
  - Students can annotate the Word lists themselves or copy items to their notebooks for further study.
  - You can suggest to students that they should not try to memorise all the items, but they should select a number of words and phrases that seem most useful

to them and try to use them when doing speaking and writing tasks.

- **Eight photocopiable Vocabulary extension word lists**

The words and phrases in the photocopiable Vocabulary extension word lists have been selected using the Cambridge International Corpus and relate to the topics of the unit. They are intended to provide students with extra vocabulary when doing IELTS tasks.

We suggest that you hand these lists out near the beginning of the unit. Most of the words and phrases do not occur in the units themselves, but students may be able to use some of them during the speaking or writing activities in the unit. Here are some suggestions on how these word lists can be used:

- Ask students to go through the word lists in conjunction with a good learner's dictionary such as the *CALD* and check how the words/phrases are used in the examples (many of the definitions will be the same).
- Ask students to select 5–10 items which they would like to be able to use themselves and ask them to write their own sentences using the items.
- Encourage students to copy the items they find most useful to their notebooks.
- Ask students to refer to these word lists before doing speaking or writing tasks in the units. Give students time to look at the relevant list and think (and discuss with you) how they can use words/phrases before they do the task itself.
- When students do the tasks, pay particular attention to any use they make of items from the lists and give them feedback on how correctly they have used an item.
- **Four photocopiable Progress tests**, one for every two units, to test grammar and vocabulary taught in the units.

## What the Class Audio CDs contain

There are **two audio CDs** containing **listening and speaking material** for the eight units of the Student's Book plus the Listening Practice test. The listening and speaking materials are indicated by different-coloured icons for each of the CDs.