Programming in Haskell

Second Edition

Haskell is a purely functional language that allows programmers to rapidly develop clear, concise and correct software. The language has grown in popularity in recent years, both in teaching and in industry. This book is based on the author's experience of teaching Haskell for more than 20 years. All concepts are explained from first principles and no programming experience is required, making this book accessible to a broad spectrum of readers. While Part I focuses on basic concepts, Part II introduces the reader to more advanced topics.

This new edition has been extensively updated and expanded to include recent and more advanced features of Haskell, new examples and exercises, selected solutions, and freely downloadable lecture slides and code. The presentation is clean and simple, while also being fully compliant with the latest version of the language, including recent changes concerning applicative, monadic, foldable and traversable types.

Graham Hutton is Professor of Computer Science at the University of Nottingham. He has taught Haskell to thousands of students and received numerous best lecturer awards. Hutton has served as an editor of the *Journal of Functional Programming*, chair of the Haskell Symposium and the International Conference on Functional Programming, vice-chair of the ACM Special Interest Group on Programming Languages, and he is an ACM Distinguished Scientist.

Programming in Haskell

Second Edition

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For Annette, Callum and Tom

Contents

Foreword		word	page xiii	
	Prefa	nce	XV	
Part I	Basic	Concepts	1	
1	Introduction		3	
	1.1	Functions	3	
	1.2	Functional programming	4	
	1.3	Features of Haskell	6	
	1.4	Historical background	8	
	1.5	A taste of Haskell	9	
	1.6	Chapter remarks	13	
	1.7	Exercises	13	
2	First steps		14	
	2.1	Glasgow Haskell Compiler	14	
	2.2	Installing and starting	14	
	2.3	Standard prelude	15	
	2.4	Function application	16	
	2.5	Haskell scripts	17	
	2.6	Chapter remarks	21	
	2.7	Exercises	21	
3	Types and classes		22	
	3.1	Basic concepts	22	
	3.2	Basic types	23	
	3.3	List types	25	
	3.4	Tuple types	26	
	3.5	Function types	27	
	3.6	Curried functions	27	
	3.7	Polymorphic types	29	
	3.8	Overloaded types	30	
	3.9	Basic classes	31	
	3.10	Chapter remarks	36	

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viii	Contents				
	3.11	Exercises	36		
4	Defir	ning functions	38		
	4.1	New from old	38		
	4.2	Conditional expressions	38		
	4.3	Guarded equations	39		
	4.4	Pattern matching	40		
	4.5	Lambda expressions	42		
	4.6	Operator sections	44		
	4.7	Chapter remarks	45		
	4.8	Exercises	45		
5	List	comprehensions	47		
	5.1	Basic concepts	47		
	5.2	Guards	48		
	5.3	The zip function	50		
	5.4	String comprehensions	51		
	5.5	The Caesar cipher	52		
	5.6	Chapter remarks	56		
	5.7	Exercises	57		
6	Recu	59			
	6.1	Basic concepts	59		
	6.2	Recursion on lists	61		
	6.3	Multiple arguments	63		
	6.4	Multiple recursion	64		
	6.5	Mutual recursion	65		
	6.6	Advice on recursion	66		
	6.7	Chapter remarks	71		
	6.8	Exercises	71		
7	Higher-order functions				
	7.1	Basic concepts	73		
	7.2	Processing lists	74		
	7.3	The foldr function	76		
	7.4	The foldl function	79		
	7.5	The composition operator	81		
	7.6	Binary string transmitter	82		
	7.7	Voting algorithms	86		
	7.8	Chapter remarks	89		
	7.9	Exercises	89		
8	Decl	aring types and classes	92		
	8.1	Type declarations	92		
	0.1				

			Contents	i>
	8.2	Data declarations		93
	8.3	Newtype declarations		95
	8.4	Recursive types		96
	8.5	Class and instance declarations		99
	8.6	Tautology checker		101
	8.7	Abstract machine		106
	8.8	Chapter remarks		108
	8.9	Exercises		109
9	The c	countdown problem		111
	9.1	Introduction		111
	9.2	Arithmetic operators		112
	9.3	Numeric expressions		113
	9.4	Combinatorial functions		114
	9.5	Formalising the problem		115
	9.6	Brute force solution		115
	9.7	Performance testing		116
	9.8	Combining generation and evaluation		117
	9.9	Exploiting algebraic properties		118
	9.10	Chapter remarks		119
	9.11	Exercises		120
Part II	Going	Further		121
10		active programming		123
10	Intera			
10	Intera 10.1	The problem		123
10				123 124
10	$\begin{array}{c} 10.1 \\ 10.2 \end{array}$	The problem		
10	$\begin{array}{c} 10.1 \\ 10.2 \end{array}$	The problem The solution		124
10	$10.1 \\ 10.2 \\ 10.3$	The problem The solution Basic actions		124 125 126
10	10.1 10.2 10.3 10.4	The problem The solution Basic actions Sequencing		124 125 126 127
10	$10.1 \\ 10.2 \\ 10.3 \\ 10.4 \\ 10.5$	The problem The solution Basic actions Sequencing Derived primitives		124 125 126 127 128
10	$10.1 \\ 10.2 \\ 10.3 \\ 10.4 \\ 10.5 \\ 10.6$	The problem The solution Basic actions Sequencing Derived primitives Hangman		$124 \\ 125 \\ 126 \\ 127 \\ 128 \\ 128 \\ 129 $
10	$10.1 \\ 10.2 \\ 10.3 \\ 10.4 \\ 10.5 \\ 10.6 \\ 10.7$	The problem The solution Basic actions Sequencing Derived primitives Hangman Nim Life		124 125 126 127 128 129 133
10	$10.1 \\ 10.2 \\ 10.3 \\ 10.4 \\ 10.5 \\ 10.6 \\ 10.7 \\ 10.8 \\ 10.9$	The problem The solution Basic actions Sequencing Derived primitives Hangman Nim		$124 \\ 125 \\ 126 \\ 127 \\ 128 \\ 128 \\ 128 \\ 133 \\ 137 $
10	$10.1 \\ 10.2 \\ 10.3 \\ 10.4 \\ 10.5 \\ 10.6 \\ 10.7 \\ 10.8 \\ 10.9 \\ 10.10 \\$	The problem The solution Basic actions Sequencing Derived primitives Hangman Nim Life Chapter remarks		$124 \\ 125 \\ 126 \\ 127 \\ 128 \\ 129 \\ 133 \\ 137 $
	$10.1 \\ 10.2 \\ 10.3 \\ 10.4 \\ 10.5 \\ 10.6 \\ 10.7 \\ 10.8 \\ 10.9 \\ 10.10 \\$	The problem The solution Basic actions Sequencing Derived primitives Hangman Nim Life Chapter remarks Exercises		124 125 126 127 128 129 135 135 135
	10.1 10.2 10.3 10.4 10.5 10.6 10.7 10.8 10.9 10.10 Unber	The problem The solution Basic actions Sequencing Derived primitives Hangman Nim Life Chapter remarks Exercises atable tic-tac-toe		124 125 126 127 128 129 133 135 135 139
	10.1 10.2 10.3 10.4 10.5 10.6 10.7 10.8 10.9 10.10 Unbe 11.1	The problem The solution Basic actions Sequencing Derived primitives Hangman Nim Life Chapter remarks Exercises atable tic-tac-toe Introduction		124 125 126 127 128 129 133 135 139 139 140
	10.1 10.2 10.3 10.4 10.5 10.6 10.7 10.8 10.9 10.10 Unbe 11.1 11.2	The problem The solution Basic actions Sequencing Derived primitives Hangman Nim Life Chapter remarks Exercises atable tic-tac-toe Introduction Basic declarations Grid utilities		$124 \\ 125$
	10.1 10.2 10.3 10.4 10.5 10.6 10.7 10.8 10.9 10.10 Unber 11.1 11.2 11.3	The problem The solution Basic actions Sequencing Derived primitives Hangman Nim Life Chapter remarks Exercises atable tic-tac-toe Introduction Basic declarations Grid utilities Displaying a grid		124 125 126 127 128 129 135 137 139 139 139 140
	10.1 10.2 10.3 10.4 10.5 10.6 10.7 10.8 10.9 10.10 Unber 11.1 11.2 11.3 11.4	The problem The solution Basic actions Sequencing Derived primitives Hangman Nim Life Chapter remarks Exercises atable tic-tac-toe Introduction Basic declarations Grid utilities		124 125 126 127 128 129 135 137 139 140 141 142

Cambridge University Press 978-1-316-62622-1 — Programming in Haskell Graham Hutton Frontmatter <u>More Information</u>

x Cor	itents
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12

13

14

15

11.8	Game trees	145
11.9	Pruning the tree	147
11.10	Minimax algorithm	148
11.11	Human vs computer	150
11.12	Chapter remarks	151
11.13	Exercises	151
Mona	ids and more	153
12.1	Functors	153
12.2	Applicatives	157
12.3	Monads	164
12.4	Chapter remarks	174
12.5	Exercises	175
Mona	dic parsing	177
13.1	What is a parser?	177
13.2	Parsers as functions	177
13.3	Basic definitions	179
13.4	Sequencing parsers	179
13.5	Making choices	181
13.6	Derived primitives	183
13.7	Handling spacing	186
13.8	Arithmetic expressions	187
13.9	Calculator	191
13.10	Chapter remarks	194
13.11	Exercises	194
Folda	bles and friends	196
14.1	Monoids	196
14.2	Foldables	200
14.3	Traversables	206
14.4	Chapter remarks	210
14.5	Exercises	210
Lazy	evaluation	212
15.1	Introduction	212
15.2	Evaluation strategies	213
15.3	Termination	216
15.4	Number of reductions	217
15.5	Infinite structures	219
15.6	Modular programming	220
15.7	Strict application	223
15.8	Chapter remarks	226
15.9	Exercises	226

			Contents	x
16	Rease	oning about programs		228
	16.1	Equational reasoning		228
	16.2	Reasoning about Haskell		229
	16.3	Simple examples		230
	16.4	Induction on numbers		231
	16.5	Induction on lists		234
	16.6	Making append vanish		238
	16.7	Compiler correctness		241
	16.8	Chapter remarks		246
	16.9	Exercises		246
17	Calcı	llating compilers		249
	17.1	Introduction		249
	17.2	Syntax and semantics		249
	17.3	Adding a stack		250
	17.4	Adding a continuation		252
	17.5	Defunctionalising		254
	17.6	Combining the steps		257
	17.7	Chapter remarks		261
	17.8	Exercises		261
Append	lix A sit	Selected solutions		263
	A.1	Introduction		263
	A.2	First steps		264
	A.3	Types and classes		265
	A.4	Defining functions		266
	A.5	List comprehensions		267
	A.6	Recursive functions		267
	A.7	Higher-order functions		268
	A.8	Declaring types and classes		269
	A.9	The countdown problem		270
	A.10	Interactive programming		270
	A.11	Unbeatable tic-tac-toe		271
	A.12	Monads and more		272
	A.13	Monadic parsing		273
	A.14	Foldables and friends		274
	A.15	Lazy evaluation		275
	A.16	Reasoning about programs		276
	A.17	Calculating compilers		279
Append	lix B	Standard prelude		280
	B.1	Basic classes		280
	B.2	Booleans		281
	B.3	Characters		282

xii Contents

B.4	Strings	283
B.5	Numbers	283
B.6	Tuples	284
B.7	Maybe	284
B.8	Lists	285
B.9	Functions	287
B.10	Input/output	287
B.11	Functors	288
B.12	Applicatives	289
B.13	Monads	290
B.14	Alternatives	290
B.15	MonadPlus	291
B.16	Monoids	292
B.17	Foldables	294
B.18	Traversables	297
Biblic	pgraphy	298
Index	;	300

Foreword

It is nearly a century ago that Alonzo Church introduced the lambda calculus, and over half a century ago that John McCarthy introduced Lisp, the world's second oldest programming language and the first functional language based on the lambda calculus. By now, every major programming language including JavaScript, C++, Swift, Python, PHP, Visual Basic, Java, ... has support for lambda expressions or anonymous higher-order functions.

As with any idea that becomes mainstream, inevitably the underlying foundations and principles get watered down or forgotten. Lisp allowed mutation, yet today many confuse functions as first-class citizens with immutability. At the same time, other effects such as exceptions, reflection, communication with the outside world, and concurrency go unmentioned. Adding recursion in the form of feedback-loops to pure combinational circuits lets us implement mutable state via flip-flops. Similarly, using one effect such as concurrency or input/output we can simulate other effects such as mutability. John Hughes famously stated in his classic paper Why Functional Programming Matters that we cannot make a language more powerful by eliminating features. To that, we add that often we cannot even make a language less powerful by removing features. In this book, Graham demonstrates convincingly that the true value of functional programming lies in leveraging first-class functions to achieve compositionality and equational reasoning. Or in Graham's own words, "functional programming can be viewed as a style of programming in which the basic method of computation is the application of functions to arguments". These functions do not necessarily have to be pure or statically typed in order to realise the simplicity, elegance, and conciseness of expression that we get from the functional style.

While you can code like a functional hacker in a plethora of languages, a semantically pure and lazy, and syntactically lean and terse language such as Haskell is still the best way to learn how to think like a fundamentalist. Based upon decades of teaching experience, and backed by an impressive stream of research papers, in this book Graham gently guides us through the whole gambit of key functional programming concepts such as higher-order functions, recursion, list comprehensions, algebraic datatypes and pattern matching. The book does not shy away from more advanced concepts. If you are still confused by the n-th blog post that attempts to explain monads, you are in the right place. Gently starting with the IO monad, Graham progresses from functors to applicatives using many concrete examples. By the time he arrives at monads, every reader will feel that they themselves could have come up with the concept of a monad as a generic pattern for composing functions with effects. The chapter on monadic

xiv Foreword

parsers brings everything together in a compelling use-case of parsing arithmetic expressions in the implementation of a simple calculator.

This new edition not only adds many more concrete examples of concepts introduced throughout the book, it also introduces the novel Haskell concepts of foldable and traversable types. Readers familiar with object-oriented languages routinely use iterables and visitors to enumerate over all values in a container, or respectively to traverse complex data structures. Haskell's higher-kinded type classes allow for a very concise and abstract treatment of these concepts by means of the Foldable and Traversable classes. Last but not least, the final chapters of the book give an in-depth overview of lazy evaluation and equational reasoning to prove and derive programs. The capstone chapter on calculating compilers especially appeals to me because it touches a topic that has had my keen interest for many decades, ever since my own PhD thesis on the same topic.

While there are plenty of alternative textbooks on Haskell in particular and functional programming in general, Graham's book is unique amongst all of these in that it uses Haskell simply as a tool for thought, and never attempts to sell Haskell or functional programming as a silver bullet that magically solves all programming problems. It focuses on elegant and concise expression of intent and thus makes a strong case of how pure and lazy functional programming is an intelligible medium for efficiently reasoning about algorithms at a high level of abstraction. The skills you acquire by studying this book will make you a much better programmer no matter what language you use to actually program in. In the past decade, using the first edition of this book I have taught many tens of thousands of students how to juggle with code. With this new edition, I am looking forward to extending this streak for at least another 10 years.

Erik Meijer

Preface

What is this book?

Haskell is a purely functional language that allows programmers to rapidly develop software that is clear, concise and correct. The book is aimed at a broad spectrum of readers who are interested in learning the language, including professional programmers, university students and high-school students. However, no programming experience is required or assumed, and all concepts are explained from first principles with the aid of carefully chosen examples and exercises. Most of the material in the book should be accessible to anyone over the age of around sixteen with a reasonable aptitude for scientific ideas.

How is it structured?

The book is divided into two parts. Part I introduces the basic concepts of pure programming in Haskell and is structured around the core features of the language, such as types, functions, list comprehensions, recursion and higher-order functions. Part II covers impure programming and a range of more advanced topics, such as monads, parsing, foldable types, lazy evaluation and reasoning about programs. The book contains many extended programming examples, and each chapter includes suggestions for further reading and a series of exercises. The appendices provide solutions to selected exercises, and a summary of some of the most commonly used definitions from the Haskell standard prelude.

What is its approach?

The book aims to teach the key concepts of Haskell in a clean and simple manner. As this is a textbook rather than a reference manual we do not attempt to cover all aspects of the language and its libraries, and we sometimes choose to define functions from first principles rather than using library functions. As the book progresses the level of generality that is used is gradually increased. For example, in the beginning most of the functions that are used are specialised to simple types, and later on we see how many functions can be generalised to larger classes of types by exploiting particular features of Haskell.

How should it be read?

The basic material in part I can potentially be worked through fairly quickly, particularly for those with some prior programming experience, but additional time and effort may be required to absorb some of material in part II. Readers are recommended to work through all the material in part I, and then select

xvi Preface

appropriate material from part II depending on their own interests. It is vital to write Haskell code for yourself as you go along, as you can't learn to program just by reading. Try out the examples from each chapter as you proceed, and solve the exercises for each chapter before checking the solutions.

What's new in this edition?

The book is an extensively revised and expanded version of the first edition. It has been extended with new chapters that cover more advanced aspects of Haskell, new examples and exercises to further reinforce the concepts being introduced, and solutions to selected exercises. The remaining material has been completely reworked in response to changes in the language and feedback from readers. The new edition uses the Glasgow Haskell Compiler (GHC), and is fully compatible with the latest version of the language, including recent changes concerning applicative, monadic, foldable and traversable types.

How can it be used for teaching?

An introductory course might cover all of part I and a few selected topics from part II; my first-year course covers chapters 1–9, 10 and 15. An advanced course might start with a refresher of part I, and cover a selection of more advanced topics from part II; my second-year course focuses on chapters 12 and 16, and is taught interactively on the board. The website for the book provides a range of supporting materials, including PowerPoint slides and Haskell code for the extended examples. Instructors can obtain a large collection of exams and solutions based on material in the book from solutions@cambridge.org.

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Graham Hutton