

Gotti Maurizio (ed.)

## **Academic Identity Traits**

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**T**his volume investigates identity traits in academic discourse, exploring the complex relationship that exists between shared disciplinary norms and individual traits in written texts. Indeed, despite the standardising pressure of cultural and language-related factors, academic communication remains in many ways a highly personal affair, with active participation in a disciplinary community requiring a multidimensional discourse that combines the professional, institutional, social and individual identities of its members. The area covered by this volume is a central one for many scholars working in the field of academic discourse. Its importance is confirmed by the constant production of influential monographs and studies, as the first chapter of this volume clearly attests. Research on this topic has become wider and richer thanks to the contribution of recent methodological innovations – from textual approaches to critical discourse perspectives, from corpus linguistics to conversation analysis – which have influenced studies of both oral and written academic texts.