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Our school

Worksheet 1: My school week**Using the worksheet**

- This worksheet revises school subjects: *English, Geography, Music, I.T., History, Maths, Science, Art and P.E.* and the word *lunch*. It also practises the use of *before* and *after*.
- Students work individually or in pairs. Using the code in the table, they write the subject words out next to the numbers. Then they follow the example and complete the trail through the letter maze to find the names of the school subjects they have just written, in the same order.
- Students use the words in Activity 1 and the information in the school timetable to help them complete Pat's email to Sam with *before* or *after*.

KEY: Activity 1: 2 GEOGRAPHY, 3 MUSIC, 4 I.T., 5 HISTORY, 6 MATHS, 7 SCIENCE, 8 ART, 9 P.E., 10 LUNCH; Activity 2: 3 after, 4 before, 5 before, 6 after

Optional follow-up activity: Help students to write their own school timetable in English, then write an email to a friend about it.

Worksheet 2: I love watching films.**Using the worksheet**

- This worksheet practises *like(s) / love(s) + ing* and *really don't (doesn't) like / don't (doesn't) like + ing*.
- Students read about six members of Clara's family and look at the film posters. They decide which is the best film for each person in the family and write that name under the poster.
- Students then write the reasons for their choice by transforming the sentences in the speech bubbles into the third person. They can then work in pairs or groups to discuss their answers and give reasons.
- Finally, students can work in groups and say which film they personally like and why.

KEY: Activity 1: 2 William, 3 Clara, 4 Daisy, 5 Mike, 6 Ann; Activity 2: 2 *Sports, Sports, Sports!* is the film for William. He likes playing basketball, football and tennis and he loves swimming. 3 *Star School* is the film for Clara. She likes listening to music and she loves dancing. 4 *Polar Regions* is the film for Daisy. She likes learning about animals but she really doesn't like snakes. 5 *Bounce the Ball* is the film for Mike. He loves playing basketball but he really doesn't like watching football. 6 *Beautiful Ballet* is the film for Ann. She loves dancing but she doesn't like singing.

Optional follow-up activity: Prepare four cards and write on them *I like / love / don't like* and *really don't like*, one phrase for each card. Put the cards face down on your desk without the students seeing which

is which. Students take turns to come and turn over a card and then mime an action they do or don't like according to what it says on the card. The rest of the class must make an appropriate sentence about the mime, e.g. *You really don't like brushing your teeth.*

Worksheet 3: Start again!**Using the worksheet**

- This worksheet practises *have to + infinitive*.
- Students work individually or in pairs. They match the phrases to the pictures to put the situation right. They then complete the story by writing appropriate *have to* sentences.

KEY: Activity 1: 2f, 3e, 4b, 5a, 6d; Activity 2: 2 your hands, 3 wear your uniform, 4 to wash your face, 5 have to go to school by bus, 6 You have to start again!

Optional follow-up activity: Students work in groups and play *Chinese whispers* (see page 5). They stand in a line or sit in a circle. One student whispers a *have to* sentence, e.g. *You have to stand on one leg*, to the student next to them who then whispers it to the next student, and so on. The last student in the group says the sentence aloud and does the action. This sentence is compared with the original and students give each other a high five if they have got it right. They can then reorganise the group to play again.

Worksheet 4: Xylophone**Using the worksheet**

- This worksheet revises what students have learnt about musical instruments.
- Students work individually or in pairs. They can use pages 18 and 19 of the Student's Book to help them.
- Ask students to complete the sentences, then colour the picture of the xylophone according to the colour code.

KEY: 2 three wind instruments – pink, 3 three percussion instruments – red, 4 one stringed, one wind and one percussion instrument – orange, 5 one wind and two percussion instruments – yellow, 6 two stringed and one percussion instrument – green, 7 one stringed and two wind instruments – blue

Optional follow-up activity: Ask for seven volunteers. Tell them that they are your xylophone. Line them up and assign a note to each, either *do, re, mi, fa, so, la, ti* or C, D, E, F, G, A, B. As you point to each student, they say or sing their note. Try to make a tune! Alternatively, assign an instrument to each student and ask them to imitate the noise it makes as you point to them.

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Worksheet 1: My school week

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Write the words. Then complete the trail.

1 E	2 N	3 I	4 S	5 H	6 P	7 H	8 Y	9 T	10 H	11 I	12 S	13 T
14 H	15 G	16 L	17 E	18 G	19 A	20 U	21 M	22 I	23 M	24 Y	25 R	26 O
27 C	28 L	29 E	30 O	31 G	32 R	33 S	34 I	35 C	36 A	37 T	38 H	39 S
40 N	41 U	42 P	43 T	44 R	45 A	46 E	47 C	48 N	49 E	50 I	51 C	52 S

- 1

1-2-15-16-3-4-5

ENGLISH
- 2

18-17-30-31-32-19-6-7-8
- 3

21-20-33-34-35
- 4

22-9
- 5

10-11-12-13-26-25-24
- 6

23-36-37-38-39
- 7

52-51-50-49-48-47-46
- 8


















45-44-43
- 9

42-29
- 10

28-41-40-27-14

2

Look at Pat's timetable and complete the email.

Monday	Tuesday	Wednesday	Thursday	Friday
ABC	ABC	+ - × ÷		+ - × ÷
	+ - × ÷	ABC		ABC
+ - × ÷				
LUNCH				
				
				

Hi Sam,

On Monday and Tuesday, I've got Science. On Monday, it's ¹ after Music and on Tuesday it's ² before lunch. I've got P.E. on Wednesday. It's ³ _____ English and on Friday it's after History and ⁴ _____ we go home! I've got I.T. on Thursday. It's ⁵ _____ Geography and on Wednesday it's ⁶ _____ lunch. We have Art on Thursday afternoon. Write and tell me about your school week.

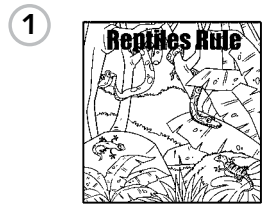
Love Pat

Vocabulary: School subjects; before / after

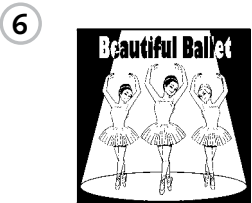
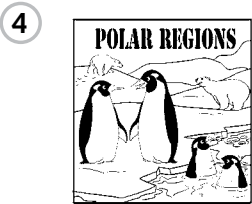
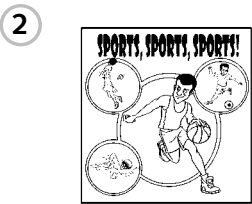
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Worksheet 2: I love watching films.

1 Read, choose and write the names under the films.



John



Hello, my name's John. I love looking at plants and animals.

I'm Ann. I love dancing but I don't like singing.

My name's Mike. I love playing basketball but I really don't like watching football.

Hello, I'm William. I like playing basketball, football and tennis and I love swimming.

Hi, I'm Daisy. I like learning about animals but I really don't like snakes.

Hi, I'm Clara. I like listening to music and I love dancing.

2 Write about the family.

- 1 *Reptiles Rule* is the film for John. He loves looking at plants and animals .
- 2 *Sports, Sports, Sports!* is the film for .
- 3 *Star School* is the film for .
- 4 *Polar Regions* is the film for .
- 5 *Bounce the Ball* is the film for .
- 6 *Beautiful Ballet* is the film for .

Grammar 1: like / don't like + ing

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Worksheet 3: Start again!

1 What is Tom’s mother saying? Look and match.

1



c

2



3



4



5



6



Tom, you have to ...

- a go to school by bus c ~~go to school~~ e wear your uniform
b wash your face d start again! f wash your hands

2

Write the story.

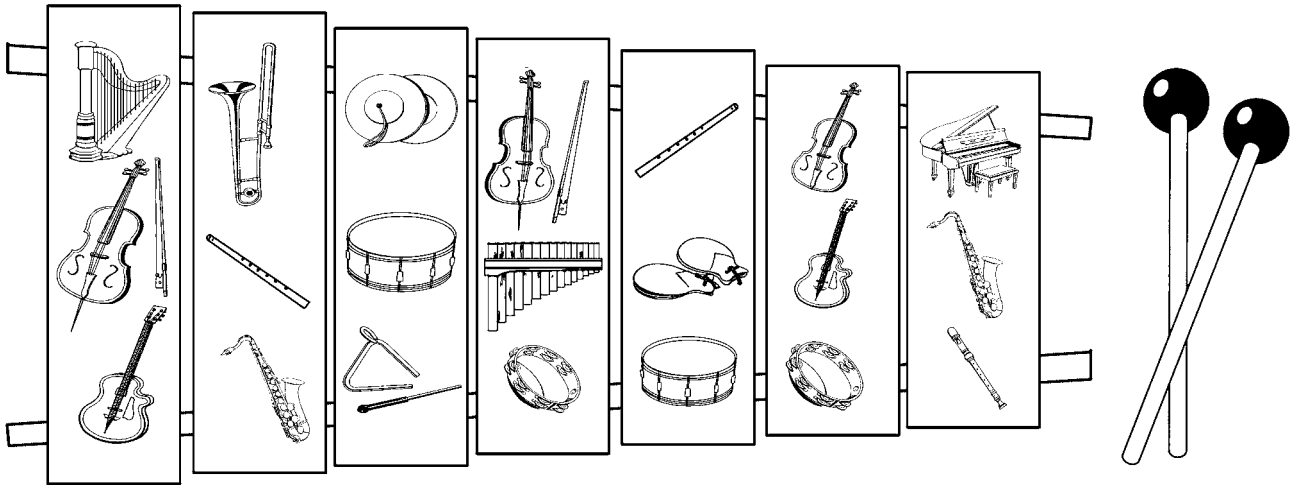
It’s raining. Tom is in the garden.
His mum says, ‘Come in, Tom. ¹ You have to go to school .’
She sees his hands. She says, ‘You have to wash ² _____ .’
She sees his clothes. She says, ‘You have to ³ _____ .’
She sees his face. She says, ‘You have ⁴ _____ .’
Look at Tom’s bike! His mum says, ‘You ⁵ _____ .’
The bus comes. Oh dear! Tom’s mum says, ‘Oh, no!’ ⁶ _____ .’

Grammar 2: have to + infinitive

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Worksheet 4: Xylophone

Use the code to complete the sentences. Then colour the xylophone.



Instruments	Colour
3 wind	pink
1 wind, 2 percussion	yellow
2 stringed, 1 percussion	green
3 stringed	purple

Instruments	Colour
1 stringed, 1 wind, 1 percussion	orange
1 stringed, 2 wind	blue
3 percussion	red

- 1 On the first bar of the xylophone, I can see three stringed instruments .
The first bar is purple .
- 2 On the second bar, I can see _____ .
The second bar is _____ .
- 3 On the third bar, I can see _____ .
The third bar is _____ .
- 4 On the fourth bar, I can see _____ .
The fourth bar is _____ .
- 5 On the fifth bar, I can see _____ .
The fifth bar is _____ .
- 6 On the sixth bar, I can see _____ .
The sixth bar is _____ .
- 7 On the seventh bar, I can see _____ .
The seventh bar is _____ .

Music: Instruments