## Contents

Prefa	ace	9
Ackr	nowledgements	11
List	of figures	13
Intro	duction: A context for online communities of practice	15
Part 1 2	I: Beyond the digital divide: Context, theory, access The terrain of online learning: A local and global perspective	45
	Theorising learning, communities of practice, literacies, and identity	87
Part	II: Design, methodology and implications	
	Designing the project	119
Part	III: Electronic literacy and identity	
4	Electronic (ICT) literacy as a social practice: Issues of	
	ICT access, proficiency and practice	139
5	Making meaning: Negotiation, participation and constructing	
	identities in online communities of practice	177
Part IV: Implications for teaching and learning: Towards a model of online learning		
6	Online communities of practice: From disadvantage	
O	to empowerment	227
Appendix		243
Bibliography		247
Index		265