

Table of Contents

Foreword by the Editors	9
Chapter 1	
The Need for Contributions to the Decade of Education for a Sustainable Future: an Ethical Commitment	
<i>Amparo Vilches, Luís Marques, Daniel Gil-Pérez, João Praia</i>	11
Chapter 2	
Evolutionary Foundations for Sustainability and Environmental Ethics – Some Reflections on the Origin of Goodness and the Future of Environmental Education	
<i>Marina Prieto Afonso Lencastre</i>	33
Chapter 3	
Implementing Sustainable Development in Higher Education	
<i>Walter Leal Filho, Evangelos Manolas</i>	47
Chapter 4	
An Assessment of Requirements to Reframe Science Education towards Education for Sustainable Development	
<i>Maria Arminda Pedrosa</i>	71
Chapter 5	
Education for Sustainable Development Indicators, Competences and Science Education	
<i>Ana Capelo, Maria Conceição Santos, Maria Arminda Pedrosa</i>	99
Chapter 6	
Experimental Science Activities and Environmental Education: A pivotal bridge	
<i>Sofia Marques, Ruth Pereira, Fernando Gonçalves</i>	125

Chapter 7

Eco-Schools: Development of Assessment Tools

João Gomes, Sandra Caeiro, Filomena Amador 143

Chapter 8

Education for Sustainable Development in Primary Schools:
Contributions from the Development of a Teacher Training Program

Patricia Sá, Isabel P. Martins 163

Chapter 9

The Relevance of Learning Strategies Relying on Investigative and
Experimental Premises for Sciences Teaching: a Case Study with Junior
School Students

*Fernanda Luísa Lopes, Joana Luísa Pereira, Fernando Gonçalves,
António Veríssimo, Rui Ribeiro* 191

Chapter 10

Effectiveness of Outdoor Practices on Environmental Sustainability

*Ana Sofia Almeida, Ana Marta Gonçalves, Ulisses Miranda Azeiteiro,
Fernando Gonçalves* 213

Chapter 11

“Questions in Biology” Designing an Online Discussion Forum for
Promoting Active Learning about Evolution

*Betina da Silva Lopes, Aurora Coelho Moreira,
Maria Helena Pedrosa de Jesus* 235

Chapter 12

Field activities within an Environmental Sciences Program: a B-Learning
Case Study

*Carla Padrel Oliveira, Ana Paula Martinho, Sandra Caeiro,
Filomena Amador, Fernando Caetano* 255

Chapter 13

Online Learning for Sustainability: the Student Perception in
an Environmental Science Post-Graduation

*Paula Bacelar-Nicolau, Ana Paula Martinho, Filomena Amador,
Sandra Caeiro, Ulisses Miranda Azeiteiro* 281

Chapter 14

Agronomists, Civil Engineers and Architects: what Role in Earth Sustainability?

*Ana Marta Gonçalves, Sónia Costa, Daniela de Figueiredo,
Fernando Gonçalves, Miguel Ângelo Pardal,
Ulisses Miranda Azeiteiro* 295

Chapter 15

Developing Activities on Waste Management – an Approach to Achieve a Cleaner Environment

*Sónia Costa, Ana Marta Gonçalves, Fernando Gonçalves,
Ulisses Miranda Azeiteiro, Miguel Ângelo Pardal* 311

Chapter 16

Sustainability of Fisheries

Graham Pierce, Cristina Pita, Begoña Santos, Sónia Seixas..... 329

Chapter 17

Perceived Importance of Fish Sustainability: the Impact of Consumers' Benefits and Risk Perception Regarding Farmed and Wild Fish Consumption

*Ana Pinto de Moura, Luís Miguel Cunha, Margarida Bacelar,
Rui Costa Lima*..... 373

Chapter 18

Collaborative Governance for the Preservation and Valorization of the Ecosystem Services and Biodiversity in Serra da Aboboreira – Sustainable Planning Instruments and Biodiversity Conservation

Alcide Gonçalves, Ulisses Miranda Azeiteiro, João Honrado 389

About the Authors..... 413

Thematic Index 429