



# (Un)knowing Diversity

Researching Narratives  
of Neocolonial Classrooms  
through Youth's Testimonios

TRICIA GALLAGHER-GEURTSSEN

# Contents

<i>Preface</i>	vii
<i>Acknowledgments</i>	ix
Introduction	
What Makes a Real American? Diversity in the Neocolonial Classroom	1
Chapter One	
Praxis: Testimonio Work	19
Chapter Two	
Ana's Testimonio: " <i>I'm Not Just One or the Other, I'm All of It.</i> "	35
Chapter Three	
Cynthia's Testimonio: " <i>When I Walk In to Tutor Them, They Think, 'A White Person is Tutoring Me. I'm Brown. I Must Be Dumb,' so, if I Could Tan, Yes, I Would Definitely Tan.</i> "	63
Chapter Four	
Nadya's Testimonio: " <i>I'm Sitting Right on the Cusp, and I Think, Do I Belong Here or Do I Belong There, You Know What I Mean?</i> "	84
Chapter Five	
Amelia's Testimonio: " <i>I Always Feel Filipina First. It's Okay to Be Both Filipina and American.</i> "	107
Chapter Six	
Dung's Testimonio: " <i>I Have More Knowledge than People Who Live Here. I Learn Everything I See.</i> "	124
Chapter Seven	
Now What? Decolonization and Revolution in the Classroom	142
<i>Study Guide</i>	157
<i>Appendix</i>	161
<i>References</i>	165
<i>Index</i>	173
<i>About the Author</i>	179