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Contents

Unit

Vocabulary

Main structures



The Fantastic family is back! page 4 Family: brother, dad, mum, grandad, sister, twins

Appearance: curly (hair), fair (hair), blue (eyes), brown (eyes), long (hair), white (hair) School objects: apple, books, bottle of water, crayons, computer game, glue, mobile phone, MP3 player, notebooks, pencil case, pencils, rubber, ruler, schoolbag, scissors, sharpener

What does (Tom) like?
(He) likes (maps).
I'm (fifteen) years old.
I've got (curly) hair.
I've got (brown) eyes.
Has she/he got (blue eyes)? Yes, she/he has.
Do you need (a computer game)
for school? Yes, I do./ No, I don't.
I've got (a pencil case) in my schoolbag.



Water in the world page 7

Nature: beach, field, forest, island, lake, river, rock, village, waterfall, wave

Comparative adjectives: bigger, colder, higher, hotter, longer, lower, shorter, smaller, wider Superlative adjectives: biggest, coldest, highest, hottest, longest, lowest, shortest, smallest, widest The beach: crab, octopus, palm tree, rock, shell, starfish

There's a (village). There are some (rivers). There aren't any (palm trees). (The Amazon) is longer than (the Yangtze). (The Nile) is the longest (river). Are there any (crabs)?



Learning about maps

A healthy diet page 15

Food: biscuits, cake, cereal, chips, cheese sandwiches, eggs, fish and chips, fruit salad, jam, milk, omelette, orange juice, pasta, pizza, rice, roast chicken, sausages, strawberry ice cream, toast, tomato salad, vegetable soup, yoghurt Meals: breakfast, lunch, dinner

Food types: carbohydrate, fat, minerals, protein, vitamins Adjectives: delicious, disgusting, sweet, unusual Expressions of frequency: once/twice/three times

(a week), every day

What do you like (for breakfast)?
I like (toast) and (orange juice).
How often do you (eat fruit)?
(Three times a week).
I (eat meat) (once a week).
What's the most (delicious food)?
The most (delicious food) is (ice cream).



Making a food types poster

Review Units 1 and 2 pages 23 and 24



Everyday life page 25 Activities at home: clear the table, do my homework, do the shopping, do the washing, feed my pets, iron my clothes, get up, make my bed, put away my toys, tidy my room Activities after school: chat with my friends, draw pictures, go swimming, go to the park, listen to music, meet my friends in the park, play in the park, ride my bike, watch TV

Adverbs of frequency: always, never, often, sometimes

How often do you (go to bed late)?
I (often) (go to bed late).
(Tina) gets up at 8 o'clock.
(Mum and Dad) have lunch
in a restaurant.
Do you (watch TV)?
Yes, I do. / No, I don't.
Where does (Robert) come from?
How does (Isabel) go to school?
What time does (Robert) (get up)?



Talking about timezones



Great gadgets!
page 33

Technology: camera, computer, e-reader, games console, laptop, mobile phone, MP3 plauer

Computer verbs: attach (a photo), check (the spelling), close (a document), copy (information), cut (the text), open (an email), paste (the text), print (a document), save (a message), search for (information), send (an email)

Parts of gadgets: cable, camera, keyboard, microphone, mouse, pen drive, printer, screen

Have you got (a computer)?
Yes, I have./ No, I haven't.
What do you want to (do)?
I want to (send an email).
What's (Dan) going to (do)?
He's going to (play on his computer).
Are you going to (phone a friend tonight)? Yes, I am./ No, I'm not.
What are you going to (do tonight)?
I'm going to (listen to music).



Talking about gadgets

Review Units 3 and 4 pages 41 and 42

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When I was young page 43

Adjectives to describe people: bald, big, broad (shoulders), fat, round (face), short, small, straight (back), strong, tall, thin

Family members: aunt, father, grandfather, grandmother, great aunt, great grandfather, great grandmother, great uncle, mother, uncle Jobs: artist, cook, director, doctor, farme

Jobs: artist, cook, director, doctor, farmer, mechanic, nurse, pilot, singer, soldier, teacher

(He) was (tall), but (he) isn't now.
(He) wasn't (bald), but (he) is (bald) now.
There was (a book on the table).
There wasn't (a diamond on the cushion).
There were (three books on the table).
There weren't (any jewels in the room).
Was there (a cushion on the floor)?
Yes, there was. / No, there wasn't.
(He) was (a nurse). / (She) was (a director).
January is the month before February.
April is the month after March.



Step out Page 50

Creating a biography timeline



What was the matter? page 51

Illnesses: chicken pox, a cold, a cough, flu, a sore nose, a sore throat, spots, stomach-ache, a temperature

Prepositions: at 4 o'clock, at night, in April, in the morning, in 2011, on Wednesday, on 14th May

Regular verbs (past simple): asked, covered, liked, listened, lived, moved, placed, started, studied, travelled, visited, waited, wanted, worked

What was the matter with (Tom)?
(He) had (a temperature).
(She) travelled (to Turkey).
(She) didn't study (in Turkey).
Did (Doctor Bingham) study (in London)?
Yes, she did. / No, she didn't.



Step out Page 58

Making an eye poster





Cities, old and new page 61

Parts of a city: airport, bridge, castle, house, market, museum, palace, park, restaurant, shop, skyscraper, tower, train station

Irregular verbs (past simple): ate, cut, drank, had, made, saw, sold, went, wore, wrote

Regular verbs (past simple): carried, cleaned, played

There was (a castle) about (130) years ago. There wasn't (a bridge).
There were some (houses).
There weren't any (shops).
(He) sold peppers. (She) didn't write (letters).
What? Where? Who? When? How?



Step out Page 68

Comparing the past and now



Changes! page 69

Abilities: add up, build a toy, draw a bird, make a cake, read a book, read a map, ride a bike, swim, write a poem Could you (swim) when you were (five)?
Yes, I could. / No, I couldn't.
(She) could (ride a bike) when (she) was (six).
(Sammy) couldn't (speak English).
When (he) was young, (he) couldn't (make cakes), and (he) still can't (make cakes) now.
(He) liked (taking photos) and (he) still likes (taking photos).
(She) didn't like (cooking), but (she) likes (cooking) now.



Making a collage

Review Units 7 and 8 pages 77 and 78

(Sammy) is going to be (a vet).