

Obstacles to Ethical Decision-Making

In commerce, many moral failures are due to narrow mindsets that preclude taking into account the moral dimensions of a decision or action. In turn, sometimes these mindsets are caused by failing to question managerial decisions from a moral point of view, because of a perceived authority of management. In the 1960s, Stanley Milgram conducted controversial experiments to investigate just how far obedience to an authority figure could subvert his subjects' moral beliefs. In this thought-provoking work, the authors examine the prevalence of narrow mental models and the phenomenon of obedience to an authority to analyze and understand the challenges which business professionals encounter in making ethical decisions. *Obstacles to Ethical Decision-Making* proposes processes – including collaborative input and critique – by which individuals may reduce or overcome these challenges. It provides decision-makers at all levels in an organization with the means to place ethical considerations at the heart of managerial decision-making.

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Mental Models, Milgram and the Problem of Obedience

PATRICIA H. WERHANE, LAURA PINCUS HARTMAN, CRINA ARCHER, ELAINE E. ENGLEHARDT, AND MICHAEL S. PRITCHARD





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Patricia H. Werhane, Laura Pincus, Hartman, Crina Archer, Elaine E. Englehardt, and Michael S. Pritchard

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For our good friend and colleague, Dennis Moberg.





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initiatives to alleviate poverty both in the United States and in less developed countries around the world.

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Hartman has published over eighty books, cases and articles in, among other journals, Business Ethics Quarterly, Business & Society Review, Business Ethics: A European Review, and the Journal of Business Ethics. Her research and consulting efforts have also garnered national media attention by publications such as Fortune Small Business where she was named one of the "Top 10 Minds for Small Business," as well as the Wall Street Journal, BusinessWeek, and The New York Times.

She was invited to serve as the Gourlay Professor at the Melbourne Business School/Trinity College at the University of Melbourne (2007–8), an invited professor at INSEAD (France), HEC (France), the Université Paul Cezanne Aix Marseille III, and at the Grenoble Graduate School of Business, among other European universities. On behalf of the accrediting body for schools of business, AACSB, Hartman is the global coordinator of the regular, bi-annual seminar series, "Teaching Business Ethics." She received her BS from Tufts University and her JD from the University of Chicago.



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For the past twenty years, she has written and directed seven multi-year, national grants. Four large grants are in ethics across the curriculum from the Department of Education; and three are from the National Endowment for the Humanities. She is the author of five books in ethics including: Ethics and Life: An Interdisciplinary Approach to Moral Problems, 3rd Edition; The Organizational Self and Ethical Conduct: Sunlit Virtue and Shadowed Resistance; Interpersonal Communication Ethics: Friends, Intimates, Sexuality, Marriage and Family; and Principled Media Ethics. She has additionally published numerous articles. In 2008 she became the co-editor of Teaching Ethics, an international journal for the Society for Ethics Across the Curriculum. Dr Englehardt is a visiting Professor in the MBA program at the Helsinki School of Economics. She also consults in ethics and ethics across the curriculum at numerous universities. Her awards include the National Outstanding Distance Education Program; Parade Magazine, Paul Newman Top Ten Service Project; Theodore M. Hesburgh Award; The National First Place Award for Faculty Development to Enhance Undergraduate Teaching and Learning – for the Ethics Across the Curriculum Program; Governor's Award in the Humanities; Awarded by the Utah Humanities Council for a lifetime of outstanding contributions to the Humanities; UVU Trustees



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award for Outstanding Scholarship; Utah Academy of Sciences, Arts and Letters, The Distinguished Service Award; and CASE Utah Professor of the Year, Washington, DC.

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In 2008 he became the co-editor of *Teaching Ethics*, an international journal for the Society for Ethics Across the Curriculum. He has served on the Executive Committee, and is a Founding Member of the Society for Ethics Across the Curriculum, 2000–8. He has also served on the Executive Committee and is a Founding Member of the Association for Professional and Practical Ethics. He has served on the Final Review Panel, EVIST Program, National Science Foundation, 1996–9, and was a consultant and presenter at the National Science Foundation program for junior and senior high school teachers, "Ethics and Values in Science and Technology," State University of New York–Stony Brook, Summer 1994–Spring 1997. He also served as Consultant and External Evaluator, FIPSE grant, "Development and Pilot Testing of a Graduate Degree Program With a Specialization in the Teaching of Applied and Professional Ethics," University of Montana, 1996–9.



Acknowledgments

The idea for this book came originally from an introduction to the Milgram experiments by Ed Freeman at the University of Virginia, and the subsequent integration of those experiments in our teaching and research. Indeed the book was initiated as an expansion of the voluminous research on the Milgram experiments, culminating in Bidhan Parmar's ground-breaking 2011 dissertation on the topic. Milgram's analysis of obedience and subsequent research of his ideas led all the authors of this volume to expand our thinking about practical ethics, asking the question Milgram presses us to consider: Why do seemingly decent people (our friends, neighbors, and colleagues) and reputable organizations engage in questionable behavior? But we soon found ourselves going beyond a preoccupation with Stanley Milgram's work.

Werhane had first addressed this question in her 2005 essay, Why do Good People do Bad Things? The answers, as you will read in this volume, are both multilayered and complex. Subsequently, our thinking was greatly influenced by Dennis Moberg's 2006 article, "Blind Spots," the thinking of Max Bazerman, Dolly Chugh and Ann Tenbrunsel, and by Margaret Heffernan's 2011 book, Willful Blindness. But our analyses and conclusions are our own.

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