

Contents

Series Editors' Preface	7
-------------------------------	---

Acknowledgements	9
------------------------	---

MELINDA DOOLY & ROBERT O'DOWD Researching Online Interaction and Exchange in Foreign Language Education: Introduction to the Volume.....	11
--	----

Section I. Theoretical Approaches to Researching Online Exchange

JONATHON REINHARDT Accommodating Divergent Frameworks in Analysis of Technology-Mediated L2 Interaction.....	45
--	----

FRANÇOISE BLIN Introducing Cultural Historical Activity Theory for Researching CMC in Foreign Language Education	79
--	----

PAIGE WARE & BRENNNA RIVAS Researching Classroom Integration of Online Language Learning Projects: Mixed Methods Approaches.....	107
--	-----

*Section II. Key Areas of Research: Tasks, Culture, Multimodality
and Virtual Worlds*

MELINDA DOOLY & MIRJAM HAUCK Researching Multimodal Communicative Competence in Video and Audio Telecollaborative Encounters	135
--	-----

ANDREAS MÜLLER-HARTMANN The Classroom-Based Action Research Paradigm in Telecollaboration.....	163
--	-----

LUISA PANICHI & MATS DEUTSCHMANN Language Learning in Virtual Worlds – Research Issues and Methods	205
--	-----

MARTINA MÖLLERING & MIKE LEVY Intercultural Competence in Computer-Mediated-Communication: An Analysis of Research Methods	233
--	-----

Section III. Research Methods for Online Interaction and Exchange

NINA VYATKINA Applying the Methodology of Learner Corpus Analysis to Telecollaborative Discourse	267
--	-----

BREFFNI O'ROURKE Using Eye-Tracking to Investigate Gaze Behaviour in Synchronous Computer-Mediated Communication for Language Learning	305
--	-----

Notes on Contributors.....	343
----------------------------	-----