

Contents

The Teacher's Role in Implementing Cooperative Learning in the Classroom: An Introduction	1
Robyn M. Gillies, Adrian F. Ashman, and Jan Terwel	
Chapter 1 Social Interdependence Theory and Cooperative Learning: The Teacher's Role.....	9
David W. Johnson and Roger T. Johnson	
Chapter 2 Beyond the Classroom and into the Community: The Role of the Teacher in Expanding the Pedagogy of Cooperation.....	37
Rachel Hertz-Lazarowitz	
Chapter 3 Pupil Grouping for Learning: Developing a Social Pedagogy of the Classroom	55
Ed Baines, Peter Blatchford, and Peter Kutnick	
Chapter 4 Structuring Peer Interaction to Promote Higher-Order Thinking and Complex Learning in Cooperating Groups.....	73
Alison King	
Chapter 5 Cooperative Learning and Literacy Instruction in Middle Level Education	93
Robert J. Stevens	
Chapter 6 Structuring Group Interaction to Promote Thinking and Learning During Small Group Learning in High School Settings	111
Günter L. Huber and Anne A. Huber	

Chapter 7	Feedback and Reflection to Promote Student Participation in Computer Supported Collaborative Learning: A Multiple Case Study	133
	Fleur Prinsen, Jan Terwel, Monique Volman, and Marieke Fakkert	
Chapter 8	School and Inclusive Practices.....	165
	Adrian F. Ashman	
Chapter 9	Developing Language and Mastering Content in Heterogeneous Classrooms	187
	Rachel A. Lotan	
Chapter 10	Teacher Practices and Small-Group Dynamics in Cooperative Learning Classrooms.....	205
	Noreen M. Webb	
Chapter 11	Explanation Giving and Receiving in Cooperative Learning Groups.....	227
	John A. Ross	
Chapter 12	Teachers' and Students' Verbal Behaviours During Cooperative Learning.....	243
	Robyn M. Gillies	
Concluding Remarks		263
	Robyn M. Gillies, Adrian F. Ashman, and Jan Terwel	
Index.....		267