

Contents

|                                                                                                                                       |                |
|---------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <i>List of Figures</i>                                                                                                                | <i>page xi</i> |
| <i>List of Tables</i>                                                                                                                 | xv             |
| <i>List of Contributors</i>                                                                                                           | xvii           |
| <i>Foreword by Robert Sapolsky</i>                                                                                                    | xxiii          |
| <i>Preface</i>                                                                                                                        | xxvii          |
| <i>List of Abbreviations</i>                                                                                                          | xxx            |
| <b>Introduction</b>                                                                                                                   | 1              |
| <i>Carol M. Worthman and Constance A. Cummings</i>                                                                                    |                |
| <b>SECTION ONE: HISTORICAL, CROSS-CULTURAL, AND<br/>DEVELOPMENTAL SCIENCE PERSPECTIVES</b>                                            | 9              |
| <b>1 Plasticity and Variation: Cultural Influences on Parenting<br/>and Early Child Development Within and Across<br/>Populations</b> | 11             |
| <i>Robert A. LeVine</i>                                                                                                               |                |
| <b>2 From Measurement to Meaning in Caregiving and Culture:<br/>Current Challenges and Future Prospects</b>                           | 36             |
| <i>Marc H. Bornstein</i>                                                                                                              |                |
| <b>SECTION TWO: HOW EXPERIENCE INTERACTS WITH<br/>BIOLOGICAL DEVELOPMENT</b>                                                          | 51             |
| <i>Carol M. Worthman and Paul M. Plotsky</i>                                                                                          |                |
| <b>3 The Social Environment and the Epigenome</b>                                                                                     | 53             |
| <i>Moshe Szyf, Patrick O. McGowan, Gustavo Turecki, and<br/>Michael J. Meaney</i>                                                     |                |
|                                                                                                                                       | vii            |

| viii                                                                                                                                                      | Contents |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 4 Sensitive Periods in the Behavioral Development of Mammals                                                                                              | 82       |
| <i>Christoph Wiedenmayer</i>                                                                                                                              |          |
| 5 Confluence of Individual and Caregiver Influences on Socioemotional Development in Typical and Atypical Populations                                     | 106      |
| <i>Matilda Nowakowski, Louis A. Schmidt, and Geoffrey Hall</i>                                                                                            |          |
| 6 We Are Social – Therefore We Are: The Interplay of Mind, Culture, and Genetics in Williams Syndrome                                                     | 136      |
| <i>Carol Zitzer-Comfort, Judy Reilly, Julie R. Korenberg, and Ursula Bellugi</i>                                                                          |          |
| SECTION THREE: FORMATIVE RELATIONSHIPS WITHIN AND ACROSS GENERATIONS                                                                                      | 167      |
| <i>Daniel S. Schechter</i>                                                                                                                                |          |
| 7 Ethnographic Case Study: Bofi Foragers and Farmers – Case Studies on the Determinants of Parenting Behavior and Early Childhood Experiences             | 170      |
| <i>Hillary N. Fouts</i>                                                                                                                                   |          |
| Commentary                                                                                                                                                | 184      |
| <i>Myron A. Hofer</i>                                                                                                                                     |          |
| Commentary                                                                                                                                                | 191      |
| <i>Klaus K. Minde</i>                                                                                                                                     |          |
| 8 Clinical Case Study: Good Expectations – A Case Study of Perinatal Child-Parent Psychotherapy to Prevent the Intergenerational Transmission of Trauma   | 197      |
| <i>Amy L. Busch and Alicia F. Lieberman</i>                                                                                                               |          |
| Commentary                                                                                                                                                | 210      |
| <i>Jill E. Korbin</i>                                                                                                                                     |          |
| Commentary                                                                                                                                                | 215      |
| <i>Emeran A. Mayer and Stefan Brunnhuber</i>                                                                                                              |          |
| 9 Ethological Case Study: Infant Abuse in Rhesus Macaques                                                                                                 | 224      |
| <i>M. Mar Sánchez, Kai M. McCormack, and Dario Maestripieri</i>                                                                                           |          |
| Commentary                                                                                                                                                | 238      |
| <i>Ronald G. Barr</i>                                                                                                                                     |          |
| Commentary                                                                                                                                                | 248      |
| <i>Dante Cicchetti</i>                                                                                                                                    |          |
| 10 Clinical Case Study: Multigenerational Ataques De Nervios in a Dominican American Family – A Form of Intergenerational Transmission of Violent Trauma? | 256      |
| <i>Daniel S. Schechter</i>                                                                                                                                |          |

|                                                                                                                                                                                    |     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| <i>Contents</i>                                                                                                                                                                    | ix  |
| <b>Commentary</b>                                                                                                                                                                  | 270 |
| <i>Urs M. Nater and Christine M. Heim</i>                                                                                                                                          |     |
| <b>Commentary</b>                                                                                                                                                                  | 277 |
| <i>Thomas S. Weisner</i>                                                                                                                                                           |     |
| <b>SECTION FOUR: SOCIAL AND CULTURAL CONTEXTS OF<br/>CHILDHOOD DEVELOPMENT – NORMATIVE SETTINGS,<br/>PRACTICES, AND CONSEQUENCES</b>                                               | 281 |
| <i>Carol M. Worthman</i>                                                                                                                                                           |     |
| <b>11 Ethnographic Case Study: Inuit Morality Play and the<br/>Danish Medical Officer</b>                                                                                          | 284 |
| <i>Jean L. Briggs</i>                                                                                                                                                              |     |
| <b>Commentary</b>                                                                                                                                                                  | 293 |
| <i>Vivette Glover</i>                                                                                                                                                              |     |
| <b>Commentary</b>                                                                                                                                                                  | 299 |
| <i>Karla Jessen Williamson and Laurence J. Kirmayer</i>                                                                                                                            |     |
| <b>12 Ontogenetic Perspectives on the Neurobiological Basis of<br/>Psychopathology Following Abuse and Neglect</b>                                                                 | 308 |
| <i>Sally B. Seraphin, Martin H. Teicher, Keren Rabi, Yi-Shin Sheu, Susan<br/>L. Andersen, Carl M. Anderson, Jeewook Choi, and Akemi Tomoda</i>                                     |     |
| <b>13 Ethnographic Case Study: Maria – Cultural Change and<br/>Posttraumatic Stress in the Life of a Belizean Adolescent Girl</b>                                                  | 331 |
| <i>Eileen Anderson-Fye</i>                                                                                                                                                         |     |
| <b>Commentary</b>                                                                                                                                                                  | 344 |
| <i>Anne E. Becker</i>                                                                                                                                                              |     |
| <b>Commentary</b>                                                                                                                                                                  | 351 |
| <i>Frank W. Putnam</i>                                                                                                                                                             |     |
| <b>14 Sex/Gender, Culture, and Development: Issues in the<br/>Emergence of Puberty and Attraction</b>                                                                              | 356 |
| <i>Gilbert Herdt</i>                                                                                                                                                               |     |
| <b>SECTION FIVE: FEAR, FUN, AND THE BOUNDARIES OF SOCIAL<br/>EXPERIENCE</b>                                                                                                        | 375 |
| <i>Carol M. Worthman</i>                                                                                                                                                           |     |
| <b>15 Ethnographic Case Study: Anak PKI – A Longitudinal Case<br/>Study of the Effects of Social Ostracism, Political Violence,<br/>and Bullying on an Adolescent Javanese Boy</b> | 378 |
| <i>Robert Lemelson, Ninik Supartini, and Emily Ng</i>                                                                                                                              |     |
| <b>Commentary</b>                                                                                                                                                                  | 390 |
| <i>Michael D. De Bellis</i>                                                                                                                                                        |     |

|    |                                                                                                                                         |                 |
|----|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| x  |                                                                                                                                         | <i>Contents</i> |
|    | <b>Commentary</b>                                                                                                                       | 398             |
|    | <i>Jaap M. Koolhaas</i>                                                                                                                 |                 |
| 16 | <b>The Evolution of Social Play</b>                                                                                                     | 404             |
|    | <i>Sergio M. Pellis, Vivien C. Pellis, and Christine J. Reinhart</i>                                                                    |                 |
| 17 | <b>Ethological Vignette: Social Stress as a Formative Experience – Neurobiology of Conditioned Defeat</b>                               | 432             |
|    | <i>Kim L. Huhman</i>                                                                                                                    |                 |
|    | <b>Commentary</b>                                                                                                                       | 443             |
|    | <i>Jonathan Hill</i>                                                                                                                    |                 |
|    | <b>Commentary</b>                                                                                                                       | 451             |
|    | <i>Aaron M. Jasnow and Kerry J. Ressler</i>                                                                                             |                 |
|    | <b>Commentary</b>                                                                                                                       | 463             |
|    | <i>James Wilce</i>                                                                                                                      |                 |
| 18 | <b>The Basic Affective Circuits of Mammalian Brains: Implications for Healthy Human Development and the Cultural Landscapes of ADHD</b> | 470             |
|    | <i>Jaak Panksepp</i>                                                                                                                    |                 |
|    | <b>SECTION SIX: PUBLIC HEALTH, EDUCATION, AND POLICY IMPLICATIONS</b>                                                                   | 503             |
|    | <i>Carol M. Worthman</i>                                                                                                                |                 |
| 19 | <b>Translations from Human Development to Public Policy</b>                                                                             | 505             |
|    | <i>Neal Halfon, Emily S. Barrett, and Alice Kuo</i>                                                                                     |                 |
| 20 | <b>Global Perspectives on the Well-Being of Children</b>                                                                                | 531             |
|    | <i>Linda M. Richter</i>                                                                                                                 |                 |
| 21 | <b>Response to: Global Perspectives on the Well-Being of Children</b>                                                                   | 549             |
|    | <i>Jennifer Harris Requejo and Flavia Bustreo</i>                                                                                       |                 |
|    | <i>Index</i>                                                                                                                            | 561             |