

Contents

| | |
|---|---------|
| <i>Acknowledgements</i> | page ix |
| <i>List of abbreviations</i> | xi |
| Introduction | 1 |
| Part I General features of remedies against international organisations | |
| 1 The accountability regime for international organisations | 7 |
| 2 Remedies against international organisations | 10 |
| 3 The different levels of accountability and the appropriateness of various remedies: scope <i>ratione materiae</i> | 28 |
| 4 Access to remedies | 36 |
| 5 Remedies against whom: the scope <i>ratione personae respondentis</i> | 44 |
| 6 The potential outcome of remedies: scope <i>ratione remedii</i> | 54 |
| Part II Procedural aspects of remedial action against international organisations | |
| 7 Introduction to procedural aspects of remedial action against international organisations | 63 |
| 8 Procedural aspects of remedial action by member states | 66 |
| 9 Procedural aspects of remedial action by staff members | 81 |
| 10 Procedural aspects of remedial action by private claimants | 88 |

| | | |
|-----------------|--|-----|
| viii | CONTENTS | |
| 11 | Procedural obstacles for representational non-governmental organisations | 106 |
| 12 | Procedural obstacles common to remedial action by non-state claimants | 114 |
| Part III | Substantive outcome of remedial action against international organisations | |
| 13 | General features of remedial outcome | 135 |
| 14 | Remedial outcome for staff members | 147 |
| 15 | Remedial outcome for private claimants | 156 |
| Part IV | Alternative remedial action against international organisations and options for the future | |
| 16 | Introduction to alternative remedial action against international organisations and options for the future | 169 |
| 17 | Pre-remedial action | 172 |
| 18 | Non-legal alternative remedial action | 177 |
| 19 | Amendment of existing judicial remedies | 198 |
| 20 | An inevitable role for the International Court of Justice | 224 |
| | Conclusion | 263 |
| | <i>Bibliography</i> | 271 |
| | <i>Index</i> | 279 |