

Contents

<i>Acknowledgements</i>	7
1 Introduction: Moving Beyond Access to Learning Careers and Identity <i>Barbara Merrill</i>	9
2 Learning Transitions in the Adult Life Course: agency, identity and social capital <i>John Field</i>	17
3 What does it take to learn from one's life? Exploring opportunities for biographical learning in the lifecourse <i>Michael Tedder and Gert Biesta</i>	33
4 Accounting for structure <i>in</i> agency: recursive methodology, social narratives and habitus <i>Simon Warren and Sue Webb</i>	49
5 Fragments of Adult Educators' Lives: Reflecting on Informal Learning in the Workplace <i>Paula Guimarães and Amélia Vitória Sancho</i>	65
6 Talking of learning ... Auto/biographical narratives of learning and computer-assisted analysis of the language of professional discourse(s) in interviews <i>Rob Evans</i>	81
7 Understanding Women's Learning Trajectories: Examining Life Histories of Women Learners in Canada <i>Patricia A Gouthro</i>	97

8	Lone parents as HE students: A qualitative email study <i>Tamsin Hinton-Smith</i>	113
9	Developing Learning Identities for Working Class Adult Students in Higher Education <i>Rennie Johnston and Barbara Merrill</i>	129
10	The Impact of Drama on Young Offenders' Learning Identities and Careers <i>Nalita James and Bethia McNeil</i>	145
11	The symbolic power of knowledge. Exclusion mechanisms of the 'university habitus' in the German HE system <i>Peter Alheit</i>	161
12	Practicing critical, reflexive and autonomous learning among students of higher education. A Polish case study <i>Ewa Kurantowicz and Adrianna Nizińska</i>	173
13	Building a Knowledge and Learning Society in Portugal - Adult Students in Technological Schools and Higher Education Institutions <i>Ana Maria Ramalho Correia, Dulce Magalhães de Sá, Ana Cristina Costa, Anabela Sarmento</i>	193
14	Grading and Knowledge - a Matrix of Student Identities <i>Jan Thorhauge Frederiksen</i>	213
	<i>Notes on Contributors</i>	233
	<i>Index</i>	241